

CHAPTER - I

SOCIAL SECTOR

1.1 Introduction

This chapter of the Report deals with the audit observations relating to the State Government departments under Social Sector.

The names of the departments under Social Sector and their budget *vis-à-vis* expenditure details during 2017-18 are given in *Appendix 1.1.1*.

1.2 Planning and Conduct of Audit

Audit process starts with the assessment of risks of the departments based on expenditure incurred, criticality/complexity of activities, level of delegated financial powers, assessment of overall internal controls and concerns of stakeholders.

On completion of audit of each Department on a test check basis, Inspection Reports (IRs) containing audit findings are issued to the heads of the departments. The departments are required to furnish replies within one month of receipt of the IRs. Whenever replies are received, audit findings are either settled based on reply/action taken or further action for compliance is advised. Some of the important audit observations in the IRs are processed for inclusion in the Audit Report of the C&AG of India which is submitted to the Governor of the State under Article 151 of the Constitution of India for being laid on the table of the Legislature.

During the year, an expenditure of ₹ 3659.11 crore (including funds pertaining to previous years audited during the year) of the State Government under Social Sector was test checked. This chapter contains audit observations on the Performance Audit (PA) of 'Implementation of Rashtriya Madhyamik Shiksha Abhiyan' and one compliance audit paragraph.

Performance Audit

DEPARTMENT OF SCHOOL EDUCATION

1.3 Performance Audit on Implementation of Rashtriya Madhyamik Shiksha Abhiyan

Rashtriya Madhyamik Shiksha Abhiyan (RMSA), a flagship scheme of the Government of India (GoI), was launched in March 2009 with the objective of universalisation and improvement of the quality of education at the secondary level. The primary goals of the scheme are accessibility, quality and equity in secondary education. In Nagaland, the scheme was implemented from the year 2010. A Performance Audit on implementation of the scheme in Nagaland covering the period 2013-18 was carried

out. Some of the major audit findings are highlighted below:

Highlights

Out of 2058 habitations, only 941 habitations (45.72 per cent) had access to Secondary School education within five Kilometres.

(Paragraph 1.3.10)

Out of 391 Special Education Teachers appointed on contract, only 360 were identified as genuine. Similarly, out of 3695 students under “Children with Special Needs”, only 1430 students were genuine of which 650 students studying in Government Secondary Schools were eligible for benefits under Inclusive Education for Disabled at Secondary Stage.

(Paragraph 1.3.14.1)

Out of 11 girls’ hostel sanctioned by the Government of India for construction during the year 2012-13, none of the girls’ hostels were made operational.

(Paragraph 1.3.14.3)

Out of 168 schools approved for upgradation and construction of new buildings, upgradation of only 113 schools was completed.

(Paragraph 1.3.14.4)

Twelve Secondary School buildings constructed under the scheme in three selected districts either remained unutilised/unoccupied or were being utilised for private and other than intended purposes.

(Paragraph 1.3.14.6)

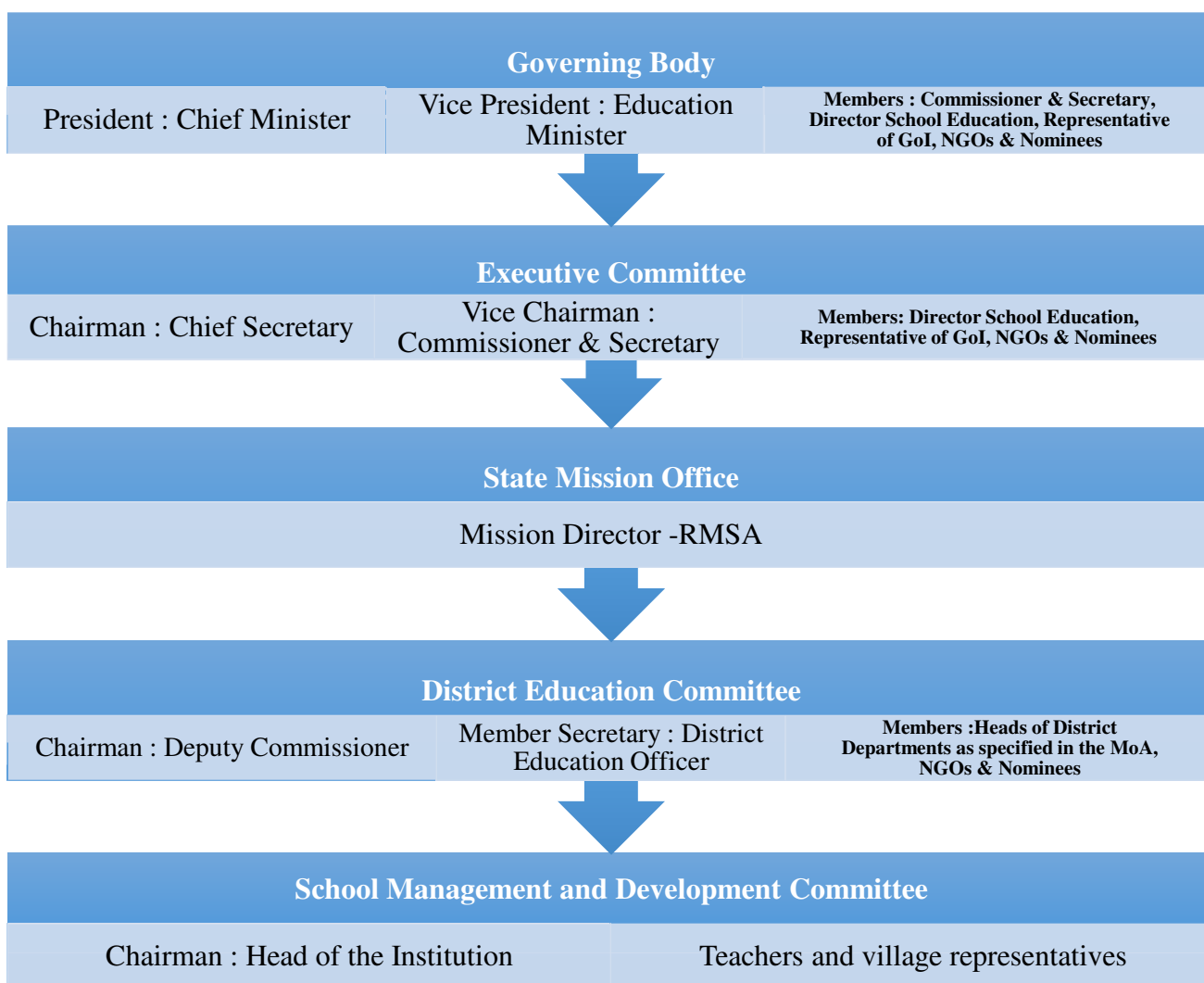
1.3.1 Introduction

Rashtriya Madhyamik Shiksha Abhiyan (RMSA), envisaged establishment of new Secondary Schools, upgradation and strengthening of existing upper primary/Secondary Schools, improvement in quality of education by providing libraries, laboratories, furniture, separate toilets for girls, boys and teachers, accommodation for teachers, residential schools in hilly and difficult areas and enhancement of the quality of teaching by providing adequate in-service training to achieve the goal of accessibility and quality in Secondary education. To ensure the objective of equity in Secondary education, the scheme envisaged free lodging and boarding facilities for students of Scheduled Castes (SCs), Scheduled Tribes (STs) and other backward communities, free girls hostel, books, uniforms, inclusive education for disabled students and to ensure that all schools are disabled friendly.

The scheme was implemented in Nagaland from the year 2010. The scheme subsumed the earlier schemes launched by the GoI, namely, Girls’ Hostel (2009-10), Information and Communication Technology in Schools (ICT@Schools) (2010-11), Inclusive Education for Disabled at Secondary Stage (IEDSS) (2013-14) and Vocational Education (VE) (2013-14).

1.3.2 Organisational setup

In Nagaland, the scheme is implemented under the umbrella of Nagaland Education Mission Society (NEMS) with Governing Body, Executive Committee at the State level and the District Education Committee at District level. At the State level, the State Mission Office is headed by the Mission Director, RMSA. At the district level, the District Education Officers (DEOs) are responsible for implementation of RMSA. The organogram of NEMS is shown below:



Source: Departmental Records.

1.3.3 Scope of Audit

The Performance Audit (PA) covered implementation of the scheme for the period from 2013-18. Records of the Directorate of School Education (DoSE), the State Mission Office, the District Education Offices (DEOs) of three selected Districts¹ (Kohima, Mokokchung and Tuensang) and all the 106 Government High Schools (GHS) and the Government Higher Secondary Schools (GHSS) of the three Districts were examined.

¹ Out of 11 districts.

1.3.4 Audit Objectives

The objective of the PA was to ascertain whether:

- i) the planning for the programmes was comprehensive and in accordance with the scheme guidelines;
- ii) the allocation of funds was adequate, timely and utilised efficiently and economically; and
- iii) the internal controls and monitoring system were adequate and effective.

1.3.5 Audit Criteria

Audit findings were benchmarked against the following sources of criteria:

- i) Guidelines (Framework for implementation of RMSA 2013).
- ii) Orders, circulars and notifications issued by the Ministry of Human Resource Development (MHRD), GoI and the State Government from time to time.
- iii) Perspective Plan, Annual Action plan, Baseline Survey, Approval and recommendations made by State Mission and State Government.
- iv) Correspondence, circulars/orders, minutes of meetings of State Executive Committee, Governing Body and Project Approval Board (PAB).
- v) Physical and Financial Progress Report.
- vi) State PWD Code and Manuals, State Schedule of Rates (SSOR), Analysis of Rates.
- vii) General Financial Rules 2005, State Treasury Rules, Government Accounting Rules.
- viii) Audit Reports of Chartered Accountants, Audited Financial Statements and Third Party reports.
- ix) Prescribed Monitoring mechanism.

1.3.6 Audit Methodology

Audit methodology comprised of an entry meeting held on 03 May 2018 wherein the audit objectives and criteria of the PA were discussed and inputs of the Department obtained. This was followed by requisition of records, questionnaires, examination of records, issue of audit observations and the draft report to the Department. Joint inspection of Government Secondary Schools and Government Higher Secondary Schools and interview of teachers were also carried out in the selected schools². An exit meeting was held on 18 December 2018 to discuss the audit observations and recommendations of the PA. The written replies received from the Department and views expressed by the Department/Government have been incorporated in the Report.

1.3.7 Acknowledgement

We acknowledge the assistance and cooperation extended by the Department at all levels during the course of the conduct of this audit.

² All the 106 GHS and GHSS of the three selected Districts.

Audit Findings

1.3.8 Planning

As per Para 3.10 and 3.11 of the framework on implementation of RMSA (2013), the starting point for planning is the creation of Core Groups of government and non-governmental persons at the District level entrusted with the task of implementing the programme. The core teams should undertake extensive visits of the Districts, covering every habitation/village/urban slum and the process of micro planning should be initiated. This would involve intensive interaction with each household to ascertain the educational status and needs. Requirement of incentives like scholarship, uniforms, textbooks, notebooks, school infrastructure, teachers and teaching materials was required to be ascertained. The schools were required to play a critical role in the planning process wherein the Head Master/Principal and his/her team would function as the local resource team for planning. A School Management and Development Committee (SMDC) were to be formed in all Secondary schools to prepare school level Perspective Plans and Annual Plans which were then consolidated into District Perspective Plans and State Perspective and Annual Plan.

Examination of records by audit revealed the following:

- a) Contrary to the scheme guidelines, planning was done at the State level by RMSA Mission through a consultant agency³ without the involvement of District level Core Groups, SMDC, Parents Teachers Associations (PTAs) or any grassroots level organisations.
- b) The State Perspective Plan and Annual Plan were prepared by the Directorate of RMSA Mission based on Unified District Information System for Education (UDISE) data. The State Perspective Plan prepared in 2010 through the consultant agency, had not been revised or updated during the last five years (2013-18).
- c) District level Core Groups were not formed for preparation of District Perspective Plans and Annual Plan.
- d) The SMDC were formed in 93 schools out of the 106 schools inspected. However, none of the schools had prepared school level Perspective Plans and Annual Plans. The function of the SMDC was limited only to approval of the expenditure to be incurred by the schools. The Department stated (December 2018) that 45 school were yet to be switched to SMDC from erstwhile School Management Committee (SMC) (which was formed under Village Education Committee for schools upto upper primary classes). However, the framework had envisaged that all Secondary Schools would have SMDC for planning process, whose composition and jurisdiction was different from SMC.
- e) The Parents Teachers Associations (PTAs) were confined to discussions on academic progress of the students. No assessment by the parents or teachers on infrastructural or quality interventions required in the schools, were done and submitted to the SMDC for preparation of school plans.

³ M/s. North East Consultancy Services Ltd.

On the above being pointed out in audit, the Department/Government accepted the facts. Regarding the role of the PTAs, the Department replied (December 2018) that it was confined to academic progress of students and not on infrastructural aspects.

The reply was not acceptable as para 2.1.5 of the RMSA framework envisaged PTAs as one of the grassroot level organisations to be involved in the planning process which included infrastructure and quality interventions. Thus, the planning process was deficient because the involvement of grass-root level organisations that includes District level Core Groups, SMDC and PTA, was not ensured as envisaged in the RMSA framework.

Recommendation (1): The Department should ensure that the planning process begins at grass-root level as envisaged in RMSA framework by creating Core Groups at District level and by involving the SMDCs and PTAs for preparation of School Level Annual Action Plans and Perspective Plans.

1.3.9 Preparation of Annual plans based on District Information System for Education (U-DISE) data not updated

The school based computerized Education Management Information System (EMIS) was initiated in 1995 by National University of Educational Planning and Administration (NUEPA) with the support from MHRD which is known as the District Information System for Education (DISE). The Unified District Information System for Education (U-DISE) data is adopted by the Department of School Education for planning and management of education, including flagship programmes like the Sarva Siksha Abhiyan (SSA), RMSA, Teacher Education, etc.

The RMSA adopted the U-DISE data prepared by the SSA under DoSE for preparation of Annual Plans of RMSA. It was, however, observed that the Annual work plans for 2016-17 and 2017-18 were based on U-DISE data which had not been updated since 2015-16. Thus, Annual plans were prepared based on the District Information System for Education (U-DISE) data which was not updated thereby leaving a scope for deficient planning process.

While accepting the audit observation, the Department stated (December 2018) that Annual Plan for 2016-17 and 2017-18 was based on U-DISE data of 2015-16 and 2016-17 respectively.

The reply was not acceptable as the U-DISE data was updated only upto 2015-16 when the Annual Plans for 2016-17 and 2017-18 were prepared. However, on this being pointed out, U-DISE data had been updated upto 2017-18 (December 2018) by the SSA.

Recommendation (2): The Department should ensure timely updation of U-DISE so that the plans are based on accurate data.

1.3.10 Habitations without access to Secondary Schools

As per RMSA framework (2013), to improve accessibility, every village should be accessible within a distance of five kilometres to Secondary Schools and seven to 10 kilometres to Higher Secondary Schools with efficient and safe transport arrangements depending on local circumstances and ensure universal access to secondary education by 2017. In hilly and difficult areas, these norms can be relaxed and preferably residential schools may be set up in such areas.

The State Government prepared Perspective Plan (2009-12), with a target to establish 589 Secondary Schools by 2017. The Department, however, could setup only 253 (42.95 *per cent*) Secondary Schools (March 2018). As of March 2018, against 2058 habitations in the State, the students in only 941 habitations (45.72 *per cent*) had access to Secondary Schools within five kilometres indicating that students in 1117 habitations⁴ were deprived of access to Secondary Schools by 2017. We observed that the short achievement of target was primarily due to the following reasons:

- a) Delay in upgradation and strengthening works (discussed in **Paragraph 1.3.14.4**) relating to school infrastructure;
- b) Delay in release of State share for works (discussed in **Paragraph 1.3.13.2**); and
- c) Low enrolment in existing and upgraded Secondary Schools, which was due to non-availability of transportation facility between feeder villages (discussed further below).

Status of Secondary School and enrolment for the last five years is shown below:

Table 1.2
Enrolment status of Secondary and Higher Secondary Schools during last five years

Year	Govt. Secondary school		Govt. Higher Secondary School	
	No. of School	Enrolment	No. of School	Enrolment
2009-10 (Before inception of RMSA)	110	NA	16	NA
2013-14	195	12814	19	4541
2014-15	243	15427	40	5540
2015-16	248	17376	41	7091
2016-17	253	13498	41	6839
2017-18	253	14344	41	NA

Source: Reply to query furnished by the Department. NA: Not available.

Examination of records and joint inspection of all the 106 schools in the three selected districts revealed that:

- i) None of the villages with Secondary Schools, situated within 5 to 10 kilometres, had public transportation facility for the students.
- ii) Student enrolment in the Secondary Schools was poor as shown below:

⁴ 2058 minus 941.

Table 1.3

Status of students' enrolment in all 104 Secondary Schools in three selected districts

Year	No. of Schools	Districts	Schools having					
			Below 25 students		25 to 70 students		Above 70 students	
			Class-IX	Class-X	Class-IX	Class-X	Class-IX	Class-X
2013-14	31	Kohima	18	23	11	7	2	1
2014-15			17	25	10	3	4	3
2015-16			14	24	12	6	5	1
2016-17			14	24	11	6	6	1
2017-18			15	21	11	9	5	1
2013-14	31	Tuensang	20	23	3	6	8	2
2014-15			16	22	6	6	9	3
2015-16			18	23	3	4	10	4
2016-17			19	23	5	4	7	4
2017-18			20	23	5	7	6	1
2013-14	42	Mokok-chung	26	35	14	5	2	2
2014-15			28	38	12	3	2	1
2015-16			28	35	10	5	4	2
2016-17			29	38	11	3	2	1
2017-18			31	38	10	3	1	1
	104	03						

Source: Records from School enrolment (two schools, i.e., GHS Khonoma and GHS Chinbgmei, though inspected, but records not produced to audit).

From the above, it may be seen that

- Out of 104 schools' records verified, 14 to 31 schools in class IX and 21 to 38 schools in class X had enrolment of students below 25 during the last five years.
- Only one to 10 schools in class IX and one to four schools in class X had enrolment of students above 70. Though there was an increase of 143 schools since 2009-10, the enrolment of students in class IX and X was very low.
- Out of 58 upgraded Secondary Schools in three districts, 14 schools had zero enrolment in class IX and X (2017-18) and seven schools⁵ were downgraded due to zero enrolment in class IX and X for three years continuously.
- Three schools which were upgraded to Secondary School prior to 2013 were yet to operate class X.

The low enrolment of these schools was primarily due to lack of transportation facilities between neighbouring habitations and Secondary Schools.

It was further observed that proposals for setting up of Residential Schools were not incorporated in the Annual Plans or Perspective Plan of the State though Nagaland is primarily situated in hilly and difficult areas. Therefore, accessibility to these schools was confined to the nearby villages/towns which were situated within the reach of the students, leaving the students of the neighbouring feeder villages inaccessible to the Secondary Schools.

⁵ GHS Sakshi, GHS Buranamsang, GHS Chingmei, GHS Panso, GHS Noksen, GHS Phenshonyu and GHS Seyochung village.

There was 130 *per cent* increase in number of Secondary Schools from 2009-10, however, the desired objective of accessibility was not achieved mainly due to lack of transportation facilities in the hilly terrain, remote areas and natural barriers.

Considering the natural barriers and no public transportation facilities, inclusion of Residential Schools for villages of hilly terrains in the Annual Plans and Perspective Plans for implementation under the scheme would have improved both accessibility to the schools and the enrolment in the Government Secondary Schools.

While accepting the audit observations, the Department replied (December 2018) that, the proposals were made for Hostels for boys/girls under Samagra Shiksha Abhiyan, introduced in 2018-19 to cover the gaps and to achieve the objective under the scheme.

The reply was not acceptable, as the desired objective of accessibility to Secondary Schools could not be achieved within the targeted year of 2017, which was primarily due to improper planning of the Department.

Recommendation (3): Department should make efforts to establish residential schools as envisaged in the framework guidelines for hilly and difficult areas to increase enrolment and accessibility to Secondary Schools in order to achieve the intended objectives of the scheme.

1.3.11 Non- adherence to RMSA norms for upgradation of Secondary Schools

According to RMSA framework (2013), the norms for approving new Secondary Schools were as under:

- a) non-availability of Secondary School facility within a distance of five kilometres from habitations; and
- b) at least 70 children should be enrolled in VIII Standard of feeder upper primary schools within the area.

Joint Inspection by Audit with the representatives of the Department revealed the following:

- 58 out of 106 schools were upgraded to Secondary Schools during the last five years. It was observed that of the 58 schools, five schools⁶ were upgraded despite having a Secondary / Higher Secondary School within a distance of five kilometres of the habitations against the norms.
- In 16 out of 58 schools, located in remote area, upgraded during the last five years, none of the feeder schools had the prescribed minimum required strength of 70 students in Class VIII before upgradation. This was with the fact that there was no private Secondary Schools located in their vicinity.
- Only one school⁷ out of 16 schools had enrolment of more than 70 students in Class IX.

⁶ GHS Chaba, GHS Hakushang, GHS Chandmari, GHS PWD and GHS Mokokchung village

⁷ GHS New Market

- Maximum enrolment in Class IX in 15 schools in the last five years ranged between 0 and 28.

It was, thus, revealed that the upgradation to Secondary schools was done without assessing the actual requirement in the habitations and without following the prescribed norms for upgradation. The upgradation of schools in habitations where Secondary Schools already existed was unjustified as it deprived the students in habitations which did not have access to Secondary Schools.

On this being pointed out, the Department accepted (December 2018) the audit observations.

The reply was an admission of the fact that the prescribed norms for upgradation of Secondary Schools were not followed by the Department and thus, deprived the students in habitations which did not have access to Secondary Schools.

1.3.12 Posting of teaching and non-teaching staff

Project Approval Board (PAB) of the MHRD was authorised to approve all integrated plans of RMSA, including the four subsumed Centrally Sponsored Schemes of secondary education. While approving upgradation of new schools and strengthening of existing schools, PAB also approves deployment of teaching and non-teaching staff in these schools. Details of approved teaching and non-teaching staff and actual position as on March 2018 is shown in the following table:

Table 1.4

Position of teaching and non-teaching staff

(In numbers)

Year	PAB approval				Actually engaged			
	HM	Teachers	Librarians / Office Aassistants	Laboratory Assistants	HMs	Teachers	Librarians/ office assts.	Laboratory Technicians
2013-14	168	1044	168	168	35	210	0	0
2014-15	168	1044	168	168	35	210	0	0
2015-16	168	1044	168	168	111	210	0	0
2016-17	168	1044	168	168	146	590 to 705	0	0
2017-18	168	1044	168	168	146	672 to 769	0	0

Source: AWP&B and statements furnished by Department.

It was, thus, revealed that:

- Till 2016, only 210 (20.11 *per cent*) out of 1044 teachers sanctioned by PAB were posted in schools under RMSA.
- As against 168 Head Masters (HMs) and 1044 teachers sanctioned by PAB, only 146 HMs and 769 teachers were posted / appointed by the State as of March 2018.
- Librarians and laboratory technicians sanctioned by PAB, were not appointed / engaged by the Mission during the last five years, in spite of availability of laboratory and library rooms in upgraded Secondary Schools under RMSA during the last five years.

The Department's failure to complete the approved upgradation and strengthening works⁸ resulted in lack of infrastructure to operate the targeted number of Secondary schools. The strength of teachers approved by PAB also could not be operated which compromised the quality of education in Secondary schools as discussed in **Paragraph 1.3.16.2**

On this being pointed out, the Government accepted (December 2018) the audit observations and stated that efforts were being made to cover all habitations through introduction of residential schools. However, no records with regard to such a planning was furnished.

Department's acceptance of the audit observation indicated that due to deficiencies in infrastructure, qualified teachers and laboratory technicians / librarians, the objective of accessibility and quality in Secondary education was not achieved.

1.3.13 Financial Management

1.3.13.1 Position of release of funds and expenditure

Fund sharing pattern under RMSA between GoI and Government of Nagaland (GoN) is in the ratio of 90:10. During the last five years, funds released by the GoI and GoN and expenditure thereon are shown below:

Table 1.5

Fund availability and expenditure during last five years

(₹ in crore)

Year	Opening balance	GoI release	State release	Interest received	Other receipts	Total fund available	Expenditure incurred	Closing balance
2013-14	34.40	5.84	0	0.33	0	40.57	13.07	27.50
2014-15	27.50	3.64	0.40	0.28	0	31.82	5.25	26.57
2015-16	26.57	53.26	2.41	0.23	0	82.47	17.50	64.97
2016-17	64.97	25.10	2.79	0.87	0	93.73	52.91	40.82
2017-18	40.82	54.84	9.71	0.18	0.21	105.76	87.15	18.61
TOTAL		142.68	15.31	1.89	0.21		175.88	

Source: Compiled from records furnished by the Department.

Note: Figures include funds received under the subsumed programmes of Girls Hostel and Vocational Education.

During 2013-18, GoI released ₹ 142.68 crore and GoN released State share of ₹ 15.31 crore under the scheme. Out of total available funds of ₹ 194.49 crore⁹ (including interest and miscellaneous receipt: ₹ 2.10 crore), ₹ 175.88 crore was utilised leaving a balance of ₹ 18.61 crore.

⁸ out of 589 schools approved for upgradation to Secondary Schools only 253 schools could be upgraded.

⁹ ₹ 34.40 crore (OB) + ₹ 142.68 crore + ₹ 15.31 crore + ₹ 1.89 crore + ₹ 0.21 crore

1.3.13.2 Delay in release of State share

As per Para 3.12 and 3.17.2 of the Framework on implementation of RMSA, allocation of resources to the State will be based on commitment from the State Government with regard to the State share. Further, GoI while releasing 90 per cent of its share directed the State Government to release the 10 per cent state's share within 30 days.

Examination of records, revealed delay in release of funds to the RMSA as shown in the table below:

Table 1.6
Delay in release of funds by State Government under the Scheme
(₹ in lakh)

Year	GoI Release		State share		Delay from the stipulated time (approx.)	Remarks
	Amount	Date	Amount	Date		
2013-14	263.00	13.11.2013	240.91	01.2.2016	2 years 1 month	State's Share includes release for 2012-13 (₹ 184.61 lakh) and two instalment of 2013-14 (₹ 56.27 lakh)
	243.44	13.11.2013			2 years 1 month	
2013-14	363.00	27.03.2015	40.43	24.05.2016	1 month	
2015-16	5326.42	20.10.2015	591.82	14.06.2017	1 year 7 months	
2016-17	105.14	13.5.2016	278.84	07.03.2017	10 months	
	1321.27	11.07.2016			7 months	
	1083.17	24.11.2016			3 months	
2017-18	687.10	28.04.2017	76.34	03.08.2017	2 months	
	1541.71	21.06.2017	302.49	13.12.2017	4 months	
	1180.62	31.07.2017			4 months	
	913.21	23.01.2018	239.14	Not released		State share amounting to ₹ 239.14 lakh (including balance of earlier allotment of State's share of ₹ 2.88 lakh) was not released. (Aug. 2018)
	15.30	31.01.2018				
	1145.88	20.03.2018				
	51.89	10.03.2014				
	26.00	10.03.2013				

Source: Compiled from Department data.

As can be seen from the above table, the delay in release of State share ranged from one month to two years. Further, State share amounting to ₹ 2.39 crore¹⁰, had not been released (September 2018).

Delay in release of State share resulted in delay in execution of works, which further resulted in delay in commencement of Secondary schools and appointment of teachers. This ultimately resulted in non-achievement of the objective of universal accessibility to Secondary school education.

¹⁰ including ₹ 8.64 lakh pertaining to 2013-14, Central share ₹ 51.89 lakh and ₹ 26.00 lakh.

The Department while accepting the audit observations, stated (December 2018) that it would take up the matter with the Finance Department for timely release of funds.

Recommendation (4): Government should ensure timely release of funds in order to avoid delay in completion of works.

1.3.14 Programme Implementation

1.3.14.1 Implementation of Inclusive Education for Disabled at Secondary Stage

Inclusive Education for Disabled at Secondary Stage (IEDSS) was launched during 2009-10 and replaced the earlier scheme of Integrated Education for Disabled Children (IEDC). The objective of this scheme was to enable all students with disabilities to pursue four years of secondary education in an inclusive and enabling environment after completing eight years of elementary schooling. The scheme covered all children studying in Classes IX to XII in Government, local body and Government-aided schools, with one or more disabilities. Apart from financial and material aids to the Children With Special Needs (CWSN) students, the scheme requires all architectural barriers in schools to be removed so that students with disability have access to classrooms, laboratories, libraries and toilets in the school. Though the scheme was subsumed under RMSA by GoI in the year 2013-14, the implementation of the programme was done by DoSE till March 2015.

(i) During the year 2011-12, GoI approved ₹ 13.18 crore for implementation of IEDSS scheme, out of which ₹ 13.01 crore was released to the State Government. Government appointed¹¹ 391 Special Education Teachers (SET) on contract basis for six months, extendable after every 6 months, co-terminus with the scheme. The SETs were appointed for 3695 CWSN students. The implementation of IEDSS for the period 2011-12 to 2012-13 was under investigation by Special Investigation Team (SIT)¹² constituted by the Vigilance Department due to suspected misappropriation of funds amounting to ₹12.80 crore.

From the report of the SIT (2015), it was seen that the investigation team identified only 360 genuine SETs out of 391 appointed by the Government and only 1430 genuine CWSN students against 3695 stated by the Department. It was seen that out of 1430 genuine students, 780 students were studying in private unaided schools and therefore, the actual number of CWSN students entitled under IEDSS programme was only 650.

(ii) During 2013-14, GoI released an amount of ₹ 11.33 crore¹³ for implementation of the programme. Examination of records revealed that ₹ 8.08 crore was released to RMSA and ₹ 3.11 crore was released to DoSE. The details of expenditure are shown below:

¹¹ In October 2012, vide DSE/IEDSS/4-2/2012.

¹² As ordered by Chief Secretary & Vigilance Commissioner vide order No. SVC/SIT-2014-2015/309 dated 17/2/2015.

¹³ Dated 23-5-2013.

Table 1.7
Details of expenditure on IEDSS fund

(₹ in lakh)

Sl. No.	Category	Period		Total months	Unit cost	Total paid
1	Salary of 381 SET for 11 districts paid by DoSE	September 2013	June 2014	10	0.085	323.85
2	Salary for 1 SET for 1 district (Mokokchung)			4	0.085	0.34
3	Salary for 1 SET for 1 district (Zunheboto)			8	0.085	0.68
4	Salary of 357 SET paid for all 11 districts by RMSA Mission	July 2014	January 2016	19	0.085	575.60
5	Orientation programme under IEDSS for 11 districts	-	-	-	-	25.20
6	Administrative Cost					3.36
7	Payment to CWSN students					0
	Total Expenditure					929.03
	Balance (including interest)					203.97

Source: Compiled from data furnished by the Department.

Examination of records and audit analysis of the implementation of the scheme, on funds received since 2013, revealed that an amount of ₹ 9.29 crore was paid to SETs of 11 districts pertaining to the period from September 2013 to January 2016 and ₹ 28.56 lakh was paid towards orientation and administrative cost. However, since investigation by SIT was initiated during 2012-13, the services of the contract SET were not extended during the period of investigation, and hence, the services of the SETs were not utilised during 2013-16. After receiving the funds, the Department, issued orders to extend the service of the SETs up to March 2016 in June 2016¹⁴ and released the payment of salary till January 2016 and thereafter, terminated their services with effect from March 2016.

Further, on verification of records and joint inspection of 106 Secondary and Higher Secondary Schools (*Appendix 1.3.1*) of the three selected districts, the Headmasters of the respective schools stated that only 65 CWSN students were enrolled during the period 2013-14 to 2017-18 (*Appendix 1.3.2*). Details of the SETs engaged and the activities of the SETs during 2013-16 were not on records in the schools inspected. It was also seen during joint inspection that none of the schools inspected had the friendly facilities for disabled students¹⁵.

We, thus, observed that the implementation of IEDSS scheme was mired with mismanagement of funds by way of manipulating data, thereby defeating the intended objective of the scheme.

While accepting (December 2018) the facts, the Department stated that, by the time IEDSS was subsumed with RMSA, the scheme was under investigation by SIT.

¹⁴ Vide order No.NLD/RMSA/IEDSS/SET/2015-16(PT)

¹⁵ Lack of Ramps leading to school, toilets, laboratories, libraries, etc. with SET teachers and helpers.

Officials involved in the case were charge-sheeted by the Government but the case was still pending.

The reply of the Department was not acceptable, as the IEDSS was implemented by DoSE and the funds received under the scheme were mismanaged which led to investigation by SIT. Despite being investigated by the SIT on misappropriation of IEDSS funds, the Department paid an amount of ₹ 9.29 crore to SETs who were not engaged during the period of investigation (September 2013 to January 2016). The mismanagement of IESSS funds, thus, deprived the much needed assistance to CWSN students of Secondary Schools and hence, defeated the objective of the scheme.

1.3.14.2 Information and Communication Technology at Schools

Information and Communication Technology at Schools (ICT@schools), a revised centrally sponsored programme was implemented from 2010. The programme envisaged to cover all Government and Government aided Secondary and Higher Secondary Schools in the country with emphasis on educationally backward blocks and areas with concentration of SC, ST, minority and weaker sections. The programme was subsumed under RMSA since 2013-14. However, the programme continued to be implemented by State Council of Educational Research and Training (SCERT) in Nagaland.

(i) From 2005-06 to 2012-13, GoI had approved and released funds for implementation of the programme in 691 schools. The total amount of funds released by GoI and GoN till 2012-13 was ₹ 54.42 crore. During 2013-18, the Department received ₹ 82 lakh (₹ 1 lakh per school for 82 schools). Further release of funds under the scheme was stopped by GoI since the Department violated the norms of the schemes by including 403 private schools out of 691 schools. Project Approval Board (PAB) in its meeting in 2016 directed the State Government to refund or surrender the amount released by the Department to private schools and stopped further release of fund under the scheme to them.

Examination of records by Audit revealed the following:

Out of the 106 schools inspected, none of the schools had a functional Computer lab for the students. Computers received under various schemes by the school were unusable and obsolete. No computer classes, course materials/aids or computer teachers were available in any of the schools inspected.

(ii) GoN released ₹ 82 lakh (March 2015) for the implementation of scheme in 82 schools @ ₹ 1 lakh per school. However, the Department utilised the entire fund in 16 schools.

a. The Department, in violation of the prescribed norms, engaged M/s. Eastern Computers, without floating any tender to implement the scheme which included supply of computers, accessories, training kits, content development for students, course logistic, engagement of computer teachers, maintenance and monitoring *etc.*, for 16 Government schools.

- b. Joint inspection in four out of 16 schools in the selected three districts revealed that only one school¹⁶ received two computer sets.

Thus, due to mismanagement of fund and violation of norms of implementation of the scheme, the intended objective to provide education on Information Technology to the students of Government Secondary schools could not be achieved.

The Department replied (November 2018) that, with regard to extension of benefit to private schools, the matter was under investigation by the MHRD before any further release of funds under the scheme. However, in respect of other audit observations, the Department did not furnish any reply (December 2018).

Recommendation (5): The funds and activities under ICT@schools and IEDSS programmes should be monitored closely by the Government in order to avoid mismanagement of fund and violation of norms of the programmes.

1.3.14.3 Construction of Hostel for Girls

The revised scheme of “Girls’ Hostel”, launched by the GoI in the year 2009-10 was subsumed under RMSA in the year 2013-14. The scheme envisaged setting up of hostels with lodging and boarding facilities in the Educationally Backward Blocks (EBB) so that the girl students were not denied the opportunity to continue their study due to societal factors. The scheme was required to be implemented by the State Governments through a society constituted for the purpose. However, DoSE continued implementing the scheme.

Examination of records revealed that GoN released Central share of ₹ 10.61 crore¹⁷ (March 2013) and State share of ₹ 1.18 crore (December 2017) out of the total approved cost of ₹ 23.01 crore, for the construction of 11 Girls’ Hostels¹⁸. The work orders were issued (January 2014) to 11 contractors to be completed within 18 months from date of issue of work order. An amount of ₹ 9.26 crore was paid against the 11 works. The Department reported in its appraisal report to GoI in Annual Work Plan 2016-17 that three Girls Hostels¹⁹ were complete and remaining eight hostels were in progress. The State Project Engineer, however, submitted a status report to the GoN (August 2018) certifying that six hostels were complete.

Examination of records and joint inspection (July 2018) of construction of four Girls’ Hostels in Tuensang District, revealed that none of the Hostels²⁰ (inclusive of the three hostels stated above to have been completed) were completed and handed over to the beneficiaries (**Appendix 1.3.3**). Thus, Appraisal Report submitted by the Department as part of Annual Action Plan to MHRD stating the completion of all six

¹⁶ GHS Chandmari.

¹⁷ ₹ 10.61 crore released by GoI in 2012-13 (GoN release on March 2013) and 10 per cent State share of the GoI release i.e., ₹ 1.18 crore (released on December 2017).

¹⁸ Kiphire – 1, Longleng – 2, Mon – 4, Tuensang – 4.

¹⁹ Chessore, Noklak and Shamatore.

²⁰ Chessore, Noklak, Thonoknyu and Shamatore.

Hostels, was not factually correct, which calls for fixing of responsibility of officials at fault.

The scheme approved in 2012-13 with a view to setup Girls' Hostel with lodging and boarding facilities in Educationally Backward Blocks to promote education amongst girl students remained incomplete and not put to meaningful use (September 2018). Further, subsequent release of Central share was put on hold due to delay in physical progress. Thus, the objective of the programme to benefit girl students of educationally backward blocks of the State was not achieved.

The Department, while accepting the facts, stated (December 2018) that efforts shall be made to complete all the Hostels during 2018-19.

Thus, the objective of the scheme of "Girls' Hostel" failed to achieve its intended purpose depriving girl students of the benefit of the scheme. Further, action is to be taken on officials for false reporting.

Recommendation (6): Government should ensure strict monitoring of construction works to ensure timely completion and utilisation of assets created for intended purpose and fix responsibility for wrong reporting about completion of six hostels.

1.3.14.4 Construction of school building under strengthening and upgradation of Secondary Schools

To achieve the primary goals, the scheme envisaged establishment of new Secondary Schools, upgradation and strengthening of existing Upper Primary/Secondary Schools. The number of schools approved for upgradation/strengthening and number of schools taken up for upgradation/strengthening is given below:

Table 1.8
Status of schools approved for upgradation and strengthening

(in numbers)

Year	Upgradation of schools			Strengthening of schools		
	Schools approved	Schools taken up	Schools completed	Schools approved	School taken up	Schools completed
2009-10	35	0	0	0	0	0
2010-11	67	0	0	126	8	0
2011-12	45	29	0	0	0	0
2012-13	0	29	23	0	1	0
2013-14	21	12	11	0	0	0
2014-15	0	4	11	0	0	0
2015-16	0	52	5	0	0	0
2016-17	0	9	58	58	36	2
2017-18	0	2	5	0	11	34
Total	168	137	113	67*	56	36

Source: PAB minutes and AWP&B.

Note: * Funds for 117 schools were surrendered.

As can be seen from the table above, the PAB approved 168 schools for upgradation from Middle to Secondary School during the years 2009-12 and 2013-14. Out of 168 schools, only 137 schools were taken up for upgradation, out of which only 113 schools could be completed. {Appendix 1.3.4 (a)}. Further, the PAB approved 21 schools (₹ 21.90 crore) for upgradation during 2013-18 which were yet to be taken up for construction.

For strengthening of existing Secondary Schools, 126 schools were approved (₹ 42.38 crore) in the year 2010-11 out of which only nine schools were taken up. The unutilised fund of ₹ 33.99 crore (for 117 schools) was surrendered by the Department during the year 2016-17. Subsequently, the PAB approved ₹ 33.47 crore (2016-17) for strengthening of 58 schools {Appendix 1.3.4(b)} at new State Schedule of Rates (SSOR) (2013).

Non-utilisation of fund sanctioned during the year 2010-11, resulted in cost escalation and had to be revised as per new SSOR and only 67 schools could be approved for strengthening. Status of payment made against these works is shown in the table below:

Table 1.9

Status on payment made against upgradation and strengthening of schools

(₹ in crore)

PAB Approved works	Total approved cost	Total Ongoing works	Payment for ongoing works	Total completed	Payment on completed works	Works not taken up	Payment on works not taken up	Total payment
Upgradation works in new Secondary School								
35	20.34	4	1.60	28	13.50	3	0.63	15.73
67	38.04	14	4.74	48	23.12	5	0.92	28.78
45	22.33	6	1.88	37	14.56	2	0.00	16.44
21	21.90	0	0.00	0	0.00	21	0.00	0.00
168	102.61	24	8.22	113	51.18	31	1.55	60.95
Strengthening of existing Secondary School								
58	33.47	11	2.46	36	15.39	11	1.08	18.92

Source: Compiled from the records of the Department.

As can be seen from the table above, the approved cost (2009-10 to 2013-14) for upgradation of 168 schools was ₹ 102.61 crore, out of which ₹ 60.95 crore (59.40 per cent) was paid and 113 works (67 per cent) were reported as complete. Out of 113 upgradation of schools, joint inspection was carried out in 47 schools in 03 sampled districts and found that all the 47 schools were incomplete.

Similarly, an amount of ₹ 33.47 crore was approved for strengthening of 58 existing schools out of which ₹ 18.92 crore (56.53 per cent) was paid and 36 (62.07 per cent) works were reported to be complete. Out of 36 strengthening works stated to be completed, joint inspection was carried in 10 schools in 03 sampled districts and observed that none of the works in the schools inspected were completed.

From the above details, it may be seen that the department had misreported the facts about the completion of works which amounted to misleading the government, which is a serious matter requiring investigation and fixing of responsibility of officials concerned for misreporting progress of works and not ensuring completion of works.

The failure of the Department to utilise funds in time for strengthening of existing schools resulted in cost escalation which subsequently led to revision as per new SSOR with reduced number. Further, the delay in completion of approved upgradation works for Secondary Schools, adversely affected the intended objective of the scheme in providing universal access to Secondary School as envisaged in RMSA.

While accepting the facts, the Department stated (December 2018) that approval of State Level Empowered Committee was awaited for upgradation of the 21 schools approved during the year 2013-18.

The reply was not acceptable as the Department did not obtain prior approval of the SLEC before submission of proposals to the PAB. Further, the delay in completion of upgradation and strengthening works deprived the students of the habitations access to Secondary Schools and thereby the intended objective of scheme could not be achieved.

Recommendation (7): (i) Government should initiate action against the officers responsible for submission of false and incorrect completion certificate in respect of works relating to upgradation and strengthening works in infrastructure where the same were found incomplete during joint inspection.

(ii) To ascertain the actual status of completion, Government should consider checking the status of completion of upgradation and strengthening works related to rest of the schools in the state where the same was reported as complete by the authorities concerned.

1.3.14.5 Short execution of works

Joint inspection along-with the departmental officers, in respect of 70 works executed in the three selected districts involving ₹ 37.33 crore revealed short execution in components of works and plinth areas in 57 schools which were certified as complete (**Appendix 1.3.5**). The difference in actual works executed and estimated work for which work order was issued is shown in the following Table.

Table 1.12
Actual works executed and estimated work

(₹ in crore)

District	No. of schools where short execution of work was observed	Estimated cost of the work	Total Payments made	Short execution in components of work		Short execution as per plinth area					Total value of short execution
				No. of components of work not executed	Value of components of works not executed	Value of civil work	Plinth area required to be constructed (Sqm)	Plinth area actually constructed (Sqm)	Difference (Sqm)	Value of short execution of works	
<i>i</i>	<i>ii</i>	<i>iii</i>	<i>iv</i>	<i>v</i>	<i>vi</i>	<i>vii</i>	<i>viii</i>	<i>ix</i>	<i>x</i>	<i>xi</i>	<i>xii</i>
									(<i>viii-ix</i>)	(<i>x * rate</i>)	(<i>vi + xi</i>)
Kohima	9	4.84	3.82	107	0.31	3.52	2407	1924.03	482.97	0.71	1.03
Mokokchung	25	13.07	10.52	252	0.69	10.09	7171	6062.36	1108.64	1.61	2.29
Tuensang	23	12.93	9.59	259	0.92	8.06	4831	3989.52	841.48	1.35	2.27
Total	57	30.84	23.93	618	1.92	21.67	14409	11975.91	2433.09	3.67	5.59

Source: Records of the Department and joint site inspection.

The Department paid ₹ 24 crore against these 57 works to the contractors. It was however observed that there was short execution in components of works and plinth areas for ₹ 5.59 crore²¹.

This indicated that the Senior Project Engineer fictitiously certified the works as complete and payments were made to the contractor in contravention of the provisions of NPWD code and provisions of GFR. The Senior Project Engineer also compromised the quantity of the plinth area and quality of works by reducing the components of works rendering the school buildings susceptible to damages and insufficiency in the assets created.

The Department while accepting the facts, stated (December 2018) that, changes at the time of execution of works had to be carried out due to land issues, land availability and escalation of cost *etc.*, which resulted in short execution of works.

The reply of the Department was misleading, as all land issues should have been settled before submitting the proposal to the Government. Besides, the Department failed to obtain prior approval of the Government before revising the drawings and specifications and should have also reduced the cost of works to commensurate with the reduction in the plinth area and components of work.

Due to the above lapses committed in the execution of various works which were at variance with approved plans, estimates and drawings, the government may get investigation done in the matter through vigilance wing of the government and file

²¹ ₹ 1.92 crore + ₹ 3.67 crore.

FIRs against the persons at fault with a view to fix responsibility for doing their job in an arbitrary and unauthorised manner in violation of prescribed norms/rules.

Recommendation (8): Government should initiate action for recovery of ₹ 5.59 crore which was paid to contractors without actual execution of works. The matter may also be investigated and responsibility of officials involved in misappropriation of funds fixed, besides referring case to Vigilance Department.

1.3.14.6 School buildings not utilised

Joint inspection of 58 upgraded Secondary Schools in the three selected districts (out of 11 Districts) revealed that 12 out of 58 school buildings had not been occupied and utilised by the Department. Details are given in **Appendix 1.3.6**.

It was observed that, five school buildings were constructed more than one kilometre away from the main school building making it impossible for the school authorities to occupy the same, as the teachers would not be able to move from the main building to the new buildings at every interval. Further, one school was occupied by private individuals and another utilised as private hostel. It was also observed that the two Secondary School buildings, i.e., GHS Konya and GHS Tseminyu, under construction, were located at a distance of two to four kilometres away from the main school building.

Thus, improper planning and lack of monitoring of implementation of works and delay in handing over of the completed buildings, resulted in assets created under the scheme remaining unutilised.

While accepting the facts, the Department stated (December 2018) that action had been initiated on the unauthorised occupation but was silent on issue of construction of buildings away from the main building, which resulted in non-utilisation of the assets created under the scheme for the intended purpose.

The reply was an admission of the fact that the assets created with an expenditure of ₹ 5.23 crore was unfruitful and did not serve the intended purpose.

Recommendation (9): Government should ensure that the intended purpose of construction of school building is served and does not become unfruitful. It should also be ensured that completed buildings are handed over without delay to avoid unauthorised occupation.

1.3.14.7 Non-construction of residential quarters for Teachers

As per Para 4.6 of RMSA framework, the construction of residential quarters for female teachers in remote/hilly areas, was envisaged.

Audit scrutiny of records revealed that, GoI released ₹ 11.82 crore (March 2011 and January 2012) for construction of 197 residential quarters at the rate of ₹ 6 lakh per unit during the year 2011-12. Department could not utilise the fund due to improper planning and surrendered the funds in 2016-17. It was observed that subsequently, the

PAB approved construction of 17 residential quarters (in seven schools) at the revised SSOR in 2016-17 and an amount of ₹ 2.01 crore was released at the rate of ₹ 11.80 lakh per unit. The contractor was paid ₹ 9.85 lakh for construction of two quarters²² (September 2018) and the balance amount remained unutilised.

Thus, the residential quarters for teachers were not constructed due to improper planning. Moreover, delay in utilisation of funds led to cost escalation which resulted in revision of cost as per new SSOR as well as reduction in the number of residential quarters for teachers.

On the above being pointed out in audit, the Department stated (November 2018) that estimates for 197 residential quarters were based on SSOR 2007. Hence, it was not workable during 2010-11 (when SSOR 2010 was in effect). Further, while accepting the delay in construction, the department stated (December 2018) that necessary formalities will be observed for the early completion of the works.

The reply was not acceptable as the estimates were prepared and approved in 2011-12, after commencement of RMSA in Nagaland. Therefore, the estimate should have been prepared as per prevailing SSOR 2010. Further, the Department kept the fund unutilised till 2016-17, before surrendering the same. This led to reduction of 197 residential quarters (2011-12) to 17 residential quarters (2016-17).

Recommendation (10): The Department should make all efforts to complete the works within the targeted dates so that the objective of the scheme is achieved.

1.3.15 Quality issues relating to RMSA

1.3.15.1 Inadequate classrooms (classroom-pupil ratio)

According to para 4.6 of RMSA framework, the infrastructure requirement for Secondary Schools, (*i.e.* classroom-pupil ratio) should be a minimum of 1:25 and not to exceed 1:40.

Joint inspection of 106 schools in three selected districts revealed that during the year 2017 and 2018, the students' enrolment in Class IX ranged between 1 to 82 and 1 to 67 in Class X.

In 23 schools, classroom-pupil ratio was not maintained. The number of students in Class IX was above 40 in a classroom while in 11 schools the students' enrolment in Class X was above 40 in a classroom which was above the prescribed norms. Further, it was also seen that in 59 schools, number of students per classroom in Class IX was below 25 and in 63 schools, students in Class X was less than 25 which was below the minimum strength prescribed in RMSA framework.

Thus, the prescribed classroom-pupil ratio to ensure quality in teaching was not maintained as per RMSA framework in 23 schools for Class IX and in case of Class X, it was noticed that in 11 schools, the number of students in a class room was above 40.

²² At Jotsoma (a twin building, occupied by a UDA)

The Department admitted (December 2018) the fact and stated that proposals for the construction of more classrooms will be sent to the Ministry as per requirement as per RMSA norms.

The reply of Department was an acceptance of the fact that due to improper planning, students were deprived of quality education as adequate classrooms were not provided in schools where enrolments were higher than the prescribed classroom-pupil ratio.

Recommendation (11): Department should ensure that the prescribed norms for classroom-pupil ratio as per RMSA guidelines are followed to ensure quality in Secondary School education.

1.3.15.2 Lack of basic amenities in the schools

As per RMSA framework, there should be basic infrastructural requirements, i.e. science laboratory, library, separate toilets for teachers and girl students, girls' activity rooms *etc.*, in Secondary Schools. However, joint inspection of 106 schools revealed deficiencies in infrastructural requirements, as per RMSA framework, was as indicated below:

- In 98 schools, laboratory rooms were constructed in all the new buildings under 'upgradation and strengthening works' of RMSA. However, these rooms were not utilised for science laboratories. Further, lab equipment received (under the scheme of RMSA) by 34 schools of the 106 schools inspected were stacked in cupboards and boxes and were not being utilised, as provisions for utilisation or facilities such as practical table, racks, safety equipment for science practical classes were not available in the rooms constructed for science labs. Lab assistants were not recruited for required assistance in labs.
- In 98 schools, the library rooms constructed under RMSA were not being utilised for the intended purpose. In 10 Schools, the library books made available were not accessible to students as the books were stacked in cupboards and left unutilised in other rooms for want of posting of librarians.
- In 85 schools, there were no hygienic toilets. In 48 schools there was no separate toilet for girl students and also there was no toilet for female teachers in 83 schools. Construction of toilets for these schools were not taken up under the 'strengthening programme' of RMSA. This deprived the students and teachers of these Secondary Schools access to hygienic toilets.
- RMSA framework mandated separate girls' activity area in all Secondary Schools. However, neither of the schools inspected had separate girls' activity area nor provision for it were included in the plans of the Department.
- In 70 schools, there was no playground for the students.
- Out of 106 schools inspected, only 14 schools had a single ramp (without railings) to access the main building. The architectural barriers for disabled students were not removed and modified in any of the schools inspected. Separate toilets accessible to CWSN students were not found constructed in any of the schools inspected.

- The condition of 41 school buildings was either very poor or dilapidated. Toilets were unusable, there was no drinking water facility and the workmanship was poor etc., as given in **Appendix 1.3.7**.

Further, feedback from 504 teachers were taken in the selected schools. The feedback received from them on quality and infrastructure interventions needed, are shown in the Table below:

Table 1.14

Feedbacks for requirements in schools received from teachers											
Districts	Quality interventions (facilities required)							Infrastructural interventions (facilities required)			
	Library	Teaching aids	Sports Activities	Science Lab	Teacher Shortage	Seminar & Counselling	E-learning & Computers	Girls Room	Teachers quarters	Toilets	Drinking Water
Kohima	54	31	2	27	12	18	31	5	4	46	22
Mokokchung	61	41	2	36	17	0	38	2	11	36	33
Tuensang	42	29	4	41	24	7	24	3	10	38	18
Total	157	101	8	104	53	25	93	10	25	120	73

Source: Interview and feedbacks from teachers.

The above table indicated that teachers were not satisfied with existing arrangements and sought for the quality and infrastructural interventions for better education.

We observed that the PAB approved strengthening works in 126 Schools for providing quality education in Secondary schools with all infrastructural facilities as per RMSA norms (**Paragraph 1.3.14.4**). However, the Department's failure to complete the planned works (**Paragraphs 1.3.14.5, 1.3.14.6, 1.3.15.1 and 1.3.15.2 refer**) resulted in infrastructural deficiencies as stated above. This deprived the students of basic amenities and quality education in Secondary Schools. Further, CWSN and girl students were deprived of equity interventions as prescribed in the RMSA norms.

While accepting facts, the Department stated (December 2018) that the matter will be looked into for remedial action.

The reply of the Department was an admission of the fact that it had failed in providing quality and equity interventions in Secondary Schools as prescribed in RMSA framework.

Recommendation (12): Government needs to make proper assessment of infrastructural requirements in schools and provide adequate and quality infrastructure facilities and complete the works in time to achieve the intended objectives of RMSA.

1.3.15.3 Appointment of unqualified teachers and payment without work

Government of India, in its notification dated 12 November 2014 prescribed the minimum qualification for Secondary School teachers as graduate/post graduate with B.Ed. from National Council of Teacher Education (NCTE) recognised institutions.

Further, GoN vide notification dated 4 January 2008 prescribed minimum qualification for Secondary School teachers as graduate with B.Ed.

The Department, in pursuance to Section 19 of Right to Education Act 2009, issued guidelines (26 June 2016) to train the untrained teachers under school education. As per para 2 (ii) of the guidelines, the Government shall no longer depute serving teachers for professional training courses and bear the pay of substitute teachers. It shall be the responsibility of every teacher to get professional qualification through their own arrangement and cost. According to para 2 (iii) no study leave shall be granted for pursuing professional qualification including B.Ed. and M.Ed. courses.

The Department appointed 812 teachers (210 regular, 602 contract teachers) during the period 2013-18 for Secondary School education against vacancies under RMSA. Examinations of records revealed that out of the 812 teachers, 549 teachers²³ did not possess the minimum qualification of graduation with B.Ed. The Department allowed 175 teachers to proceed for B.Ed. course and two teachers for M.Ed. course after joining the service.

We further observed as under:

- a) All 175 teachers who got admitted in professional courses, after joining service, were not sanctioned any kind of leave but were paid full pay amounting to ₹ 8.80 crore²⁴ during the period of absence from schools ranging from one to two years. This resulted in an undue benefit to the 175 teachers as well as avoidable expenditure on salaries amounting to ₹ 8.80 crore.
- b) Substitute teachers were appointed by the teachers and were paid by the teachers themselves. Hence, the appointment of substitute teachers did not go through any kind of recruitment process.
- c) Verification of records of the 106 schools revealed that the substitute teachers appointed by the teachers who proceeded for B.Ed. and other professional qualifications, did not possess the prescribed minimum qualification to teach in Secondary School classes. Further, in one school²⁵ there were three undergraduate substitute teachers.
- d) Three teachers proceeded for M.Ed. and Ph.D. courses without obtaining any permission from the Department and placed substitute teachers against them.
- e) Department allowed unqualified teachers to be appointed and allowed them to proceed for professional courses at the expense of the Government²⁶.

Year-wise number of Secondary School teachers appointed under RMSA who had undergone professional courses (B.Ed, M.Ed and Ph.D. courses, *etc.*) during the five years is shown in the Table:

²³ 344 Contract and 205 Regular teachers

²⁴ Approximate pay to 53 regular teachers ₹3.57 crore and 122 contract/adhoc/temporary teachers ₹5.23 crore

²⁵ GHS Mangko

²⁶ By paying full salary during the absence from school for undergoing the course.

Table 1.15

RMSA teachers who had undergone professional courses

Academic Session	With Approval		Without approval of the Department		Total
	Regular	Contract	Regular	Contract	
2013-15	4	0	0	0	4
2014-16	17	1	0	0	18
2015-17	8	2	0	0	10
2016-18	0	7	0	2	9
2017-19	15	36	1	11	63
2018-20	8	63	0	0	71
Total	52	109	1	13	175

Source: Records furnished by the Department and interview with teachers (Details in Appendix 1.3.8).

It can be seen from the above table that:

- During the years 2016-18, out of 602 Contract based RMSA teachers appointed after 2016, 175 teachers (29 per cent) were undergoing professional courses.
- One regular teacher and 13 contract teachers were undergoing professional courses without obtaining approval of the Department.

Further,

- The Department allowed 161 teachers to appoint substitute teachers during the professional course compromising the quality of education of the students.
- The Department appointed unqualified teachers and allowed them to proceed for professional courses with full pay in contravention to government notifications.

The Department stated (December 2018) that study leave was granted to 10 teachers as per OM dated 26 June 2016. It was also stated that the matter related to contract fixed payment made to RMSA teachers, who proceeded for B.Ed. courses would be investigated.

The reply was not acceptable as the OM *ibid*, stated that no study leave was to be granted for pursuing professional courses to any teacher by the Department, and thus, the payment to teachers who proceeded for professional course was unauthorised, irregular and hence, requires to be recovered. Further, the action of the Department in appointing unqualified teachers and allowing them to proceed for professional courses with full pay and allowing the teachers to appoint substitutes in violation of Government Notifications and norms was inappropriate which needs investigation followed by fixing of responsibility of erring officials.

1.3.16 Impact of scheme Implementation

RMSA framework envisaged universalisation of Secondary education by 2017. The performance of the state *vis-à-vis* the objective of the scheme is summarized in the succeeding paragraphs:

1.3.16.1 Transition of Students from Middle School to Secondary education in Government Schools

Transition rate of students from Class VIII to Class IX is shown below:

Table: 1.16

*Transition rate of students from class VIII to Class IX
(In percentage)*

Year	Boys	Girls	Total
2012-13	85.12	83.87	84.49
2013-14	85.85	87.53	86.68
2014-15	81.24	83.71	82.47
2015-16	91.89	92.02	91.95
2016-17	NA	NA	NA
2017-18	NA	NA	NA

Source: Department's appraisal report 2016-17.

NA: Data not available.

It can be seen from the table above that the transition rate had increased from 84.49 per cent in 2012-13 to 91.95 per cent in 2015-16. However, details for 2016-18 was not available as UDISE was not yet updated.

Joint inspection and verification of records in respect of enrolment and transition from Class VIII to Class IX and Class IX to Class X in the three selected Districts indicates decrease in transition rate from Class IX to Class X.

Details showing enrolment and transition of students in Class VIII to Class X in the selected three Districts is shown in the Table:

Table 1.17

Enrolment and transition of students from Class VIII to Class X

Year	Students enrolled in Class VIII (No.)	Students enrolled in Class IX (No.)	Students enrolled in Class X (No.)	Increase in percentage of students enrolled in Class IX	Percentage of students enrolled from Class IX to Class X	Results in Class X (No.)	Percentage of students passed in Class X out of the total enrolled
2013	1997	3184	1783	-	-	725	40.66
2014	1932	3552	1881	11.56	59.08	694	36.90
2015	1978	3925	1923	10.50	54.14	800	41.60
2016	2019	3864	1924	-1.55	49.01	860	44.70
2017	2149	3481	1812	-9.91	46.89	737	40.67

Source: Compiled from School records.

(School wise details is given in *Appendix 1.3.9*)

As can be seen from the table above, the transition from Class VIII to Class IX was showing increasing trend due to fresh enrolment from feeder middle schools during 2014 and 2015 which, however dropped during 2016 and 2017. However, transition rate from Class IX to Class X dropped to around 50 per cent (46.89 per cent to 59.08 per cent). The declining trend in transition from Class IX to Class X could be

attributable to the fact that unqualified teachers were appointed to impart quality education to the students, in the absence of regular teachers who proceeded for attaining professional qualification (*Paragraph 1.3.15.3 refers*).

1.3.16.2 Comparison of performance of students of Government and Private Schools

The performance of the students of both Government and Private Schools in Class X Board examination, which is a major indicator of quality education, was analysed to review whether RMSA's objective of providing quality education was met.

Results of students of Government High Schools and Private High Schools during the corresponding period were shown below:

Table 1.18
Comparison of results of students of Government vis-a-vis Private High Schools
(In number)

Year	Government school				Private school				Pass percentages			
	No. of schools	Enrolled	Appeared	Passed	No. of schools	Enrolled	Appeared	Passed	Compared with students appeared		Compared with enrolment	
									GHS	Private	GHS	Private
2013	17	5424	3925	1462	62	19038	17385	12073	37.25	69.44	26.95	63.42
2014	19	6067	4214	1757	61	19349	17464	12374	41.69	70.85	28.96	63.95
2015	21	6292	4900	1693	61	20370	18739	13212	34.55	70.51	26.91	64.86
2016	21	6538	6220	2041	61	17517	16750	12986	32.81	77.53	31.22	74.13
2017	23	5829	4296	1830	139	16495	18150	13924	42.60	76.72	31.39	84.41
2018	25	5798	4263	1738	142	16349	17452	12597	40.77	72.18	29.98	77.05
TOTAL		35948	27818	10521		109118	105940	77166				

Source: Report and Results Gazette of Nagaland Board of Secondary Education.

The performance of passed students of private schools in Class X examination ranged from 69.44 to 77.53 *per cent* during the last five years whereas, the performance of Government Secondary Schools was between 32.81 and 42.60 *per cent*. Further, the performance as compared with the enrolment indicates that private school pass percentage ranged between 63.42 and 84.41, whereas in Government schools, the pass percentage was ranged between 26.91 and 31.39. This indicated that the performance of Government Secondary Schools was much lower in comparison with private schools. Further, out of the total students passed in Secondary Schools (87687) during the last five years, the contribution of Government schools was only 12 *per cent*.

Thus, the performance of Government Schools was poor in comparison to Private Schools as could be evident from the results of these schools.

1.3.17 Monitoring

Para 9.1.3 of the RMSA framework stated that the District Programme Coordinators and District Panchayats will monitor all aspects of implementation including flow of funds, implementation of all components of the scheme, both at school level and

district level, progress and quality of works, timely and correct payments etc., to ensure comprehensive and continuous assessment of the scheme. Para 9.1.4 of the framework envisaged that the State Mission and State Government should have a well-structured channel and field visits to monitor all aspects of implementation including performance of all Districts on the quality and pace of implementation of all the components of the scheme.

During joint inspection, it was noticed that:

- 83 schools out of 106 schools (78 *per cent*) in three test-checked districts were not inspected by District Education Officers during 2013-18.
- District officers did not maintain a schedule of inspection programme approved by State Mission office or School Directorate.
- There was no system of reporting the outcome of inspection to the higher authorities or seeking follow up action from the schools based on the inspections carried out by the district officials.
- For effective monitoring and administration at the school level, HMs were to be posted and working in the schools. However, 32 schools out of 106 schools did not have HMs.
- In 11²⁷ schools, HMs or head teacher who were in charge of the schools were not present in the school during visit by audit.
- There was no system of recording the presence of HMs in the schools or movement of HMs out of stations.
- At the State level, only one inspection²⁸ of one school²⁹ was conducted during the last five years by state level authorities.
- It was also noticed that neither the district level authorities nor the state level authorities carried out stage wise inspection of construction works executed under RMSA to assess the quality and timely execution of works.

Lack of monitoring as envisaged in the RMSA framework not only led to slow execution of infrastructural works, but also led to lack of identification of strengthening works and quality education in Secondary Schools as discussed in the preceding paragraphs.

While accepting the audit observations, the Department stated (December 2018) that monitoring will be taken up in phased manner in due course.

Recommendation (13): Monitoring and inspection was needed to be strengthened at all levels to achieve the intended objectives of the programme.

²⁷ GHS Saring, GHS Liremen, GHS Phangsang, GHS Chaba, GHS Konya, GHS Chungtor, GHS Noksen, GHS Ngounching, GHS Phensenyu, GHS Sendenyu, GHS Tsophenyu.

²⁸ 16-7-2014.

²⁹ GHS Zadhima.

1.3.18 Conclusion

The primary objectives of the scheme to achieve *cent per cent* accessibility, quality and equity in education in Secondary School by the year 2017 could not be achieved in the state due to improper planning, non-inclusion of residential schools, non-adherence to targets in construction of Secondary School building and non-availability of qualified teachers in Secondary Schools. Delay in achievement of targets in construction works of school buildings resulted in surrender of funds, escalation of cost and reduction in number of works which affected the achievement of the programme. Delay in completion of 11 Girls' hostel which was approved during 2012-13 defeated the objective of the programme in providing lodging and boarding facilities to Girl students in Educationally Backward Blocks and areas of the State. Due to mismanagement of funds released under IEDSS and ICT@schools, new proposals pertaining to the period 2013-18 were not approved and released by the GoI, which defeated the achievement of the objective of the programme. Lack of monitoring as envisaged in the RMSA framework led to slow execution of infrastructural works, strengthening works and quality education in Government Secondary Schools as compared to Private Schools which was evident from the results of Government Schools.

Thus, the objective of universalisation and improvement of quality education at the secondary level conceived as per RMSA framework, remained unachieved.

Compliance Audit

YOUTH RESOURCES AND SPORTS DEPARTMENT

1.4 Payment without execution of work

Department made payment of ₹ 76 lakh without actual supply of items and execution of works. The advance payment of ₹ 80 lakh was also made without formal agreement which had not been recovered.

According to Rule 159 of General Financial Rules (GFR) 2005, payments for services rendered or supplies made should be released only after services have been rendered or supplies made.

Paragraph 341 of the Nagaland Public Works Department (NPWD) Code, stipulates that before the bill of the contractor is prepared, entries in the Measurement Book (MB) relating to the description and quantities of work or supplies should be scrutinised by the sub-divisional officer and calculation of 'contents or area' should be checked.

Further, paragraph 352 (a) (i) of the NPWD Code envisages that in cases requiring an advance payment on the security of materials brought to site, the Executive Engineers (EE) may sanction advances up to an amount not exceeding 90 *per cent* of the value of such materials and a formal agreement should be made with the contractor under

Appendix 1.1.1
Budget vis-à-vis expenditure of departments under Social Sector during 2017-18
(Paragraph reference: 1.1)

(₹ in crore)

Sl. No	Name of the Departments	Total Budget	Expenditure
1	School Education	1496.39	1282.94
2	Technical Education	26.11	22.06
3	Higher Education	198.61	157.97
4	SCERT	41.04	35.03
5	Youth Resources and Sports	68.50	60.16
6	Art and Culture	26.68	23.03
7	Health and Family Welfare	683.80	614.09
8	Water Supply and Sanitation	316.22	213.39
9	Urban Development	112.08	89.44
10	Municipal Affairs	197.18	152.42
11	Information and Public Relations	36.67	35.76
12	Labour	11.21	10.66
13	Employment and Training	30.84	27.89
14	Social Welfare	289.18	225.38
15	Women Welfare	14.59	11.64
Total		3549.10	2961.86

Source: Appropriation Accounts.

Appendix 1.3.1
List of Government Higher Secondary Schools/ Government Secondary Schools
inspected by Audit team
(Paragraph reference: 1.3.14.1)

Sl. No.	Name of School	District
Government Higher Secondary Schools (GHSS)		
1	Government Higher Secondary School, Jotsoma	Kohima
2	Government Higher Secondary School, Tseminyu	Kohima
3	Government Higher Secondary School, Ruzukhrie	Kohima
4	TM Government Higher Secondary School	Kohima
5	Government Higher Secondary School, Chiechama	Kohima
6	John Government Higher Secondary School, Viswema	Kohima
7	Government Higher Secondary School, Seikhazou	Kohima
8	Government Higher Secondary School, Mangkolemba	Mokokchung
9	Government Higher Secondary School, Ungma	Mokokchung
10	Mayangnokcha Government Higher Secondary School	Mokokchung
11	Government Higher Secondary School, Tuli	Mokokchung
12	N.I Jamir Government Higher Secondary School	Mokokchung
13	Government Higher Secondary School, Longkhim	Tuensang

Sl. No.	Name of School	District
14	Government Higher Secondary School, Thangjam	Tuensang
15	Government Higher Secondary School, Shamator	Tuensang
16	Government Higher Secondary School, Tuensang	Tuensang
17	Government Higher Secondary School, Noklak	Tuensang
	Government High Schools (GHS)	
18	Government High School, Chandmari	Kohima
19	Government High School, PWD	Kohima
20	Government High School, New Market	Kohima
21	Government High School, Sakhabama	Kohima
22	Government High School, Khonoma	Kohima
23	Government High School, Phensenyu	Kohima
24	Government High School, Khuzama	Kohima
25	Government High School, mezoma	Kohima
26	Government High School, Sendenyu	Kohima
27	Government High School, Kezocha	Kohima
28	Government High School, Kasha	Kohima
29	Government High School, Dihoma	Kohima
30	Government High School, Nerhe Model	Kohima
31	Government High School, Rusoma	Kohima
32	Government High School, Sechu Zubza	Kohima
33	Government High School, Tasazhhu	Kohima
34	Government High School, Kiruphema	Kohima
35	Government High School, Botsa	Kohima
36	Government High School, Kigwema	Kohima
37	Government High School, Kandinu	Kohima
38	Government High School, Chunlikha	Kohima
39	Government High School, Zhadima	Kohima
40	Government High School, Tsemenyu Town	Kohima
41	Government High School, Tsophenyu	Kohima
42	Government High School, Jakhama	Kohima
43	Government High School, Chuchuyimpang	Mokokchung
44	Government High School, Changki	Mokokchung
45	Government High School, Mokokchubg Village	Mokokchung
46	Government High School, Tzurongkong	Mokokchung
47	Government High School, Mopungchuket	Mokokchung
48	Government High School, Khar	Mokokchung
49	Government High School, Mangmetong	Mokokchung
50	Government High School, Yajang C	Mokokchung
51	Government High School, Alongkima	Mokokchung
52	Government High School, Saring	Mokokchung
53	Government High School, Longchem	Mokokchung
54	Government High School, Changdang	Mokokchung
55	Government High School, Dibua	Mokokchung

Sl. No.	Name of School	District
56	Government High School, Longkhum	Mokokchung
57	Government High School, Lireman	Mokokchung
58	Government High School, Longsa	Mokokchung
59	Government High School, Alongtaki	Mokokchung
60	Government High School, Longmisa	Mokokchung
61	Government High School, Merangkong	Mokokchung
62	Government High School, Dilong	Mokokchung
63	Government High School, Sumi	Mokokchung
64	Government High School, Tzudikong	Mokokchung
65	Government High School, Mongsenyimti	Mokokchung
66	Government High School, Yisemjong	Mokokchung
67	Government High School, Longiang	Mokokchung
68	Government High School, Asangma	Mokokchung
69	Government High School, Unger	Mokokchung
70	Government High School, Kangtsung	Mokokchung
71	Government High School, Sungratsu	Mokokchung
72	Government High School, Changtongya	Mokokchung
73	Government High School, Chuchuyimlang	Mokokchung
74	Government High School, Kubolong	Mokokchung
75	Government High School, Molungyimsen	Mokokchung
76	Government High School, Changtongya - B	Mokokchung
77	Government High School, Molungkimong	Mokokchung
78	Government High School, Yaongyimsen	Mokokchung
79	Government High School, Phangsang	Mokokchung
80	Government High School, Peshu	Tuensang
81	Government High School, Mangko	Tuensang
82	Government High School, Chingmelen	Tuensang
83	Government High School, Chingmei	Tuensang
84	Government High School, Chaba	Tuensang
85	Government High School, Angangba	Tuensang
86	Government High School, Thoknoknyu	Tuensang
87	Government High School, Sangkor	Tuensang
88	Government High School, Chessore	Tuensang
89	Government High School, Konya	Tuensang
90	Government High School, Hakusang	Tuensang
91	Government High School, Huker	Tuensang
92	Government High School, Kuthur	Tuensang
93	Government High School, Longtrok	Tuensang
94	Government High School, Chare	Tuensang
95	Government High School, Hakchang	Tuensang
96	Government High School, Sangsangyu	Tuensang
97	Government High School, Chungtor	Tuensang
98	Government High School, Sotokur	Tuensang

Sl. No.	Name of School	District
99	Government High School, Noksen	Tuensang
100	Government High School, Chipur	Tuensang
101	Government High School, Yangphi	Tuensang
102	Government High School, Ngouching	Tuensang
103	Government High School, Chimonger	Tuensang
104	Government High School, Noklak Village	Tuensang
105	Government High School, Panso	Tuensang
106	Government High School, Tonglongsor	Tuensang

Appendix 1.3.2

Statement showing Children with Special Need students in selected schools

(Paragraph reference: 1.3.14.1)

(a) MOKOKCHUNG DISTRICT

Sl. No.	Name of School	Present number of disabled students in the school	Number of disabled students in last 5 years					Whether the school is disabled friendly
			2013-14	2014-15	2015-16	2016-17	2017-18	
1	GHS, Chuchuyimpang	0	0	0	0	0	0	Yes
2	GHS, Changki	0	0	0	0	0	0	No
3	GHSS, Mangkolemba	0	0	0	0	0	0	No
4	GHS, Mokokchung Village	1	0	0	0	0	0	No
5	GHS, Tzurongkong	0	0	0	0	0	0	No
6	GHS, Mopungchuket	0	0	0	0	0	0	Yes
7	GHS, Khar	0	0	0	0	0	0	No
8	GHS, Mangmetong	0	0	0	0	0	0	Yes
9	GHS, Yajang C	0	0	0	0	0	0	No
10	GHS, Alongkima	0	0	0	0	0	0	No
11	GHS, Saring	0	0	0	0	0	0	No
12	GHS, Longchem	0	0	0	0	0	0	No
13	GHS, Changdang	0	0	0	0	0	0	No
14	GHS, Dibuaia	0	0	0	0	0	0	No
15	GHSS, Ungma	0	0	0	0	0	0	No
16	GHS, Longkhum	0	0	0	0	0	0	Yes
17	GHS, Lireman	0	0	0	0	0	0	No
18	GHS, Longsa	0	0	0	0	0	0	No
19	GHS, Alongtaki	0	0	0	0	0	0	No
20	Mayangnokcha GHSS	0	0	0	0	0	0	No
21	GHS, Longmisa	0	0	0	0	0	0	No
22	GHSS, Tuli	0	0	0	0	0	0	No
23	GHS, Merangkong	0	0	0	0	0	0	No
24	GHS, Dilong	0	0	0	0	0	0	Yes
25	N.I Jamir GHSS	0	0	0	0	0	0	No

Sl. No.	Name of School	Present number of disabled students in the school	Number of disabled students in last 5 years					Whether the school is disabled friendly
			2013-14	2014-15	2015-16	2016-17	2017-18	
26	GHS, Sumi	0	0	0	0	0	0	No
27	GHS, Tzudikong	0	0	0	0	0	0	Yes
28	GHS, Mongsenyimti	0	0	0	0	0	0	Yes
29	GHS, Yisemjong	0	0	0	0	0	0	No
30	GHS, Longjang	0	0	0	0	0	0	No
31	GHS, Asangma	0	0	0	0	0	0	Yes
32	GHS, Unger	0	0	0	0	0	0	No
33	GHS, Kangtsung	0	0	0	0	0	0	No
34	GHS, Sungratsu	0	0	0	0	0	0	No
35	GHS, Changtongya	0	0	0	0	0	0	No
36	GHS, Chuchuyimlang	0	0	0	0	0	0	No
37	GHS, Kubolong	0	0	0	0	0	0	No
38	GHS, Molungyimsen	0	0	0	0	0	0	No
39	GHS, Changtongya - B	0	0	0	0	0	0	Yes
40	GHS, Molungkimong	0	0	0	0	0	0	No
41	GHS, Yaongyimsen Comp	0	0	0	0	0	0	Yes
42	GHS, Phangsang	0	0	0	0	0	0	Yes

(b) TUENSANG DISTRICT

Sl. No.	Name of School	Number of disabled students at Present	Number of disabled students in last 5 years					Whether the school is disabled friendly
			2013-14	2014-15	2015-16	2016-17	2017-18	
1	GHS, Peshu	0	0	0	0	0	0	No
2	GHS, Mangko	0	0	0	0	0	0	No
3	GHS, Chingmelen	1	1	0	0	0	0	No
4	GHS, Chingmei	0	NA	NA	NA	NA	NA	No
5	GHS, Longkhim	0	0	0	0	0	0	No
6	GHS, Chaba	0	0	0	0	0	0	No
7	GHS, Angangba	0	0	0	0	0	0	No
8	GHS, Thoknoknyu	0	0	0	0	0	0	No
9	GHS, Sangkor	1	0	0	0	0	0	No
10	GHS, Chessore	0	0	0	0	0	0	No
11	GHS, Konya	0	0	0	0	0	0	No
12	GHS, Hakusang	0	0	7	3	5	3	No
13	GHS, Huker	0	0	0	0	0	0	No
14	GHS, Kuthur	0	0	0	0	0	0	No
15	GHS, Longtrok	0	0	0	0	0	0	No
16	GHS, Chare	0	0	0	0	0	0	No
17	GHS, Hakchang	0	0	0	0	0	1	No
18	GHS, Sangsangyu	0	0	0	0	0	0	No

Sl. No.	Name of School	Number of disabled students at Present	Number of disabled students in last 5 years					Whether the school is disabled friendly
			2013-14	2014-15	2015-16	2016-17	2017-18	
19	GHS, Chungtor	0	2	1	0	0	0	No
20	GHS, Sotokur	0	0	0	0	0	0	No
21	GHS, Noksen	0	0	0	0	0	0	No
22	GHS, Chipur	0	0	0	0	0	0	No
23	GHSS, Thangjam	0	0	0	7	0	5	Yes
24	GHS, Yangphi	0	0	0	0	0	0	No
25	GHS, Ngouching	0	0	0	0	0	0	No
26	GHS, Chimonger	0	0	0	0	0	0	No
27	GHS, Noklak Village	0	0	0	0	0	0	No
28	GHS, Panso	0	1	0	0	0	0	No
29	GHSS, Shamator	0	0	0	0	0	0	No
30	GHSS, Tuensang	0	0	2	2	1	0	No
31	GHSS, Noklak	0	0	0	0	0	0	No
32	GHS, Tonglongsor	0	0	0	0	0	0	No

(c) KOHIMA DISTRICT

Sl. No.	Name of School	Number of disabled students in the school	Number of disabled students in last 5 years					Whether the school is disabled friendly
			2013-14	2014-15	2015-16	2016-17	2017-18	
1	GHS, Chandmari	0	0	0	0	0	0	No
2	GHS, PWD	0	1	1	0	1	0	No
3	GHS, New Market	1	0	0	0	0	3	No
4	GHS, Sakhabama	0	0	0	1	1	1	No
5	GHS, Khonoma	0	NA	NA	NA	NA	NA	No
6	GHS, Phensenyu	0	0	0	0	0	0	No
7	GHSS, Jotsoma	0	0	0	0	0	0	No
8	GHS, Khuzama	0	0	0	0	0	0	No
9	GHS, mezoma	0	0	0	0	0	0	No
10	GHS, Sendenyu	0	0	0	0	0	0	No
11	GHS, Kezocha	0	0	0	0	0	0	No
12	GHS, Kasha	2	0	0	0	2	2	No
13	GHSS, Tseminyu	0	0	0	0	0	0	No
14	GHS, Dihoma	0	0	0	0	0	0	No
15	GHS, Nerhe Model	0	0	0	0	0	1	No
16	GHS, Rusoma	2	0	0	1	2	2	No
17	GHSS, Ruzukhrie	0	0	0	0	0	0	Yes
18	GHSS, TM	1	0	0	3	0	0	No
19	GHS, Sechu Zubza	0	0	0	0	0	0	No
20	GHSS, Chiechama	0	0	0	0	0	0	No
21	GHS, Tasazhhu	0	0	0	0	0	0	No
22	GHS, Kiruphema	0	0	0	0	0	0	Yes

Sl. No.	Name of School	Number of disabled students in the school	Number of disabled students in last 5 years					Whether the school is disabled friendly
			2013-14	2014-15	2015-16	2016-17	2017-18	
23	GHS, Botsa	0	0	0	0	0	0	No
24	John GHSS, Viswema	0	0	0	1	1	1	No
25	GHS, Kigwema	0	0	0	0	0	0	No
26	GHS, Kandinu	0	1	0	1	0	0	No
27	GHS, Chunlikha	0	0	0	0	0	0	No
28	GHS, Zhadima	0	0	0	0	0	0	No
29	GHS, Tsemenyu Town	0	0	0	0	0	0	No
30	GHS, Tsophenyu	0	0	0	0	0	0	No
31	GHS, Jakhama	0	0	0	0	0	0	No
32	GHSS, Seikhazou	2	0	0	0	0	0	No

Source: Physical verification of 106 schools.

Appendix 1.3.3

Statement showing physical and financial status of 11(eleven) numbers of Girls Hostel

(Paragraph reference: 1.3.14.3)

(₹ in lakh)

Sl. No.	Site	As per Departmental records			Audit findings on joint site inspection
		Unit cost	Payment to contractor	Physical status	
1	Pungro	206.86	0.00	10%	Not inspected
2	Yachem	178.30	35.66	38%	Not inspected
3	Yongnyah	178.30	96.00	Completed	Not inspected
4	Aboi	162.33	63.85	47%	Not inspected
5	Phomching	162.33	159.95	Completed	Not inspected
6	Wanching	162.23	75.45	Completed	Not inspected
7	Tobu	162.23	55.00	80%	Not inspected
8	Chessore	189.94	117.63	Completed	Civil work of building completed; Electrification plumbing works were not completed. Further completed fittings were seen destroyed and broken. Fencing - not done. Finishing coats on walls were not done. Furniture and fitting are yet to be installed. The building is in dilapidated condition, with water logging inside the building, broken glass panes, electrification and plumbing works. The building was surrounded by bushes and grasses, indicating no work activity for a very long time.
9	Noklak	189.94	70.59	Completed	Civil works of the building was seen completed. However, boundary walls, electrical fittings and connectivity were not done. Furniture and fittings are yet to be installed. Pending works to be completed and are yet to be handed over to beneficiary.
10	Shamator	189.94	84.99	Completed	Civil works of the building was seen completed. But boundary walls, electrical fittings, connectivity, plumbing works/water supply are to be completed. Furniture and fitting are yet to be installed. Pending works to be completed and are yet to be handed over to beneficiary.
11	Thonoknyu	189.94	37.99	45%	Concrete structures (i.e. pillars, beams and slabs) of the two storeyed building was seen completed. No materials found at site, to indicate any work was in progress. Work stated to have been held up since two years.

Source: Departmental records and joint site inspection.

Appendix 1.3.4 (a)

Statement showing status of 168 schools approved for upgradation

(Paragraph reference: 1.3.14.4)

Sl. No.	Name of the School approved for upgradation	District and village	Date of commencement	Date of completion
1	GHS Namching	Longleng	20-12-2011	07-12-2012
2	GHS Pongo	Longleng	06-02-2012	03-12-2012
3	GHS Yaong Yimchem	Longleng	01-02-2012	04-03-2013
4	GHS Wozhuro	Wokha	02-12-2011	04-12-2012
5	GHS Nyiro	Wokha	20-12-2011	02-03-2013
6	GHS Wokha Vill.	Wokha	20-12-2011	05-12-2012
7	GHS Longmatra	Kiphire	01-02-2012	On-going
8	GHS Yangphi	Kiphire	02-01-2012	On-going
9	GHS Amahator	Kiphire	09-01-2012	On-going
10	GHS Bongkholong	Peren	01-03-2012	21-10-2013
11	GHS Ngwalwa	Peren	05-01-2012	01-11-2012
12	GHS Nsong	Peren	20-12-2011	01-12-2012
13	GHS Chingkao	Mon	02-02-2012	24-06-2013
14	GHS Mon Town D	Mon	15-02-2012	07-01-2013
15	GHS Angjangyang	Mon	02-01-2012	06-05-2015
16	GHS Jaboka	Mon	09-01-2012	05-12-2012
17	GHS Sangsanyu	Tuensang	20-01-2012	01-11-2012
18	GHS Hakuchang/Hakushang	Tuensang	20-01-2012	01-11-2012
19	GHS Chungtor	Tuensang	10-01-2012	21-11-2012
20	GHS Ngoungching	Tuensang	09-01-2012	10-12-2012
21	GHS Khuzama	Kohima	01-01-2012	01-01-2013
22	GHS Rusoma	Kohima	01-01-2012	01-01-2013
23	GHS Nerhe-Model Chiephobozou	Kohima	Not yet taken up	
24	GHS Mokokchung Vill.	Mokokchung	05-12-2011	01-12-2012
25	GHS Yajang	Mokokchung	20-12-2011	06-12-2012
26	GHS Mangmetong	Mokokchung	20-12-2011	10-12-2012
27	GHS Project GHS	Zunheboto	Not yet taken up	
28	GHS Xuivi	Zunheboto	Not yet taken up	
29	GHS Ighanumi	Zunheboto	20-12-2011	10-12-2012
30	GHS Pulami/Pholami	Phek	02-01-2012	09-12-2013
31	GHS Razieba	Phek	09-01-2012	03-12-2012
32	GHS Khezhakeno	Phek	10-01-2012	06-12-2012
33	GHS Lingrijan	Dimapur	09-12-2012	01-03-2013
34	GHS Zhadima	Kohima	02-04-2013	04-04-2015
35	GHS Chandmari	Kohima	24-11-2015	On-going
36	Naga United Village Govt. Secondary School	Dimapur	07-01-2013	06-02-2017
37	Moava Govt. Secondary School	Dimapur	01-02-2016	01-11-2016
38	Sovima Govt. Secondary School	Dimapur	03-08-2015	30-01-2016
39	Sarbura Govt. Secondary School	Dimapur	06-07-2016	11-03-2019
40	PipHEMA Govt. Secondary School	Dimapur	15-03-2016	22-02-2017
41	Thahekhu Govt. Secondary School	Dimapur	05-02-2016	On-going
42	Burma Camp Govt. Secondary School	Dimapur	10-04-2017	On-going

Sl. No.	Name of the School approved for upgradation	District and village	Date of commencement	Date of completion
43	Khaghaboto Govt. Secondary School	Dimapur	01-02-2016	20-01-2017
44	Phelongre Govt. Secondary School	Kiphire	10-03-2016	01-06-2017
45	Chomi (renamed as Phuvkiu) Govt. Secondary School	Kiphire	01-03-2013	01-03-2017
46	Solumi Govt. Secondary School	Kiphire	01-03-2013	On-going
47	Seyochung Village Govt. Secondary School	Kiphire	10-05-2016	30-11-2016
48	Longya Govt. Secondary School	Kiphire	01-02-2013	On-going
49	Mimi Govt. Secondary School	Kiphire	Not yet taken up	
50	Sitimi Town Govt. Secondary School	Kiphire	10-01-2016	On-going
51	Mezoma Govt. Secondary School	Kohima	01-10-2015	23-11-2016
52	New Market Govt. Secondary School	Kohima	20-08-2015	On-going
53	Tseminyu New Town Govt. Secondary School	Kohima	07-03-2014	29-11-2016
54	Khonoma Govt. Secondary School	Kohima	07-03-2014	30-11-2016
55	Jakhama Govt. Secondary School	Kohima	03-03-2014	08-11-2016
56	Diki Govt. Secondary School	Kohima	04-05-2014	11-05-2017
57	Kanching Govt. Secondary School	Longleng	04-02-2013	10-03-2014
58	YongPhang Govt. Secondary School	Longleng	05-02-2013	15-04-2016
59	Nian Govt. Secondary School	Longleng	27-01-2013	01-04-2014
60	K/Khel Govt. Secondary School	Longleng	16-03-2015	10-10-2016
61	Bhumnyu Govt. Secondary School	Longleng	04-03-2013	02-06-2014
62	Tzuditong Govt. Secondary School	Mokokchung	20-01-2013	20-10-2016
63	Mongsenyimti Govt. Secondary School	Mokokchung	12-01-2013	20-12-2013
64	Yaongyimsen compound Govt. Secondary School	Mokokchung	10-01-2013	20-12-2013
65	Dibuia Govt. Secondary School	Mokokchung	11-03-2013	15-03-2016
66	Phangsang Govt. Secondary School	Mokokchung	15-01-2013	20-11-2016
67	Khar Govt. Secondary School	Mokokchung	10-01-2013	01-03-2014
68	Sumi Govt. Secondary School	Mokokchung	20-01-2013	On-going
69	Tizit Village Govt. Secondary School	Mon	08-04-2013	02-11-2013
70	Loakkun Govt. Secondary School	Mon	04-03-2013	01-09-2014
71	Chenloisho Govt. Secondary School	Mon	03-10-2016	On-going
72	Totokchingnyu Govt. Secondary School	Mon	06-05-2013	27-11-2013
73	Shangnyu Govt. Secondary School	Mon	16-07-2014	On-going
74	Mon Town C Govt. Secondary School	Mon	Not yet taken up	
75	Lilen Govt. Secondary School	Peren	11-01-2016	01-07-2016
76	Poilwa Govt. Secondary School	Peren	14-01-2013	15-02-2014
77	Ntu Govt. Secondary School	Peren	04-01-2016	12-09-2016
78	Kamaleah Govt. Secondary School	Phek	20-03-2013	On-going
79	Akhegwo Govt. Secondary School	Phek	04-02-2013	On-going
80	Phokhungri Govt. Secondary School	Phek	Not yet taken up	
81	Kutsapo Govt. Secondary School	Phek	04-02-2013	29-04-2017
82	Pholary Govt. Secondary School	Phek	Not yet taken up	

Sl. No.	Name of the School approved for upgradation	District and village	Date of commencement	Date of completion
83	Mesulumi Govt. Secondary School	Phek	04-02-2013	On-going
84	Phek Town Govt. Secondary School	Phek	05-08-2013	13-10-2014
85	Lozaphuhu Govt. Secondary School	Phek	01-02-2013	09-01-2017
86	Khuza Govt. Secondary School	Phek	01-08-2013	09-06-2014
87	Khulazu. Basa Govt. Secondary School	Phek	02-09-2013	09-06-2014
88	Chaba Govt. Secondary School	Tuensang	21-06-2013	23-08-2014
89	Hakushang Govt. Secondary School	Tuensang	Not yet taken up	
90	Hakchang Govt. Secondary School	Tuensang	09-04-2013	18-07-2014
91	Noklak Village Govt. Secondary School	Tuensang	20-01-2013	10-03-2015
92	Sangkor Govt. Secondary School	Tuensang	31-01-2013	01-04-2014
93	Chipur Govt. Secondary School	Tuensang	12-04-2013	11-07-2014
94	Longtsung Govt. Secondary School	Wokha	20-01-2013	On-going
95	Changsu Govt. Secondary School	Wokha	20-01-2013	30-11-2016
96	Ralan Govt. Secondary School	Wokha	10-01-2013	05-01-2014
97	Rachan Govt. Secondary School	Wokha	20-01-2013	On-going
98	Asukika Govt. Secondary School	Zunheboto	15-04-2015	10-08-2016
99	Kilomi Govt. Secondary School	Zunheboto	20-02-2015	02-03-2017
100	Suhuboto Govt. Secondary School	Zunheboto	25-04-2015	06-06-2016
101	Apukito Govt. Secondary School	Zunheboto	20-04-2015	07-08-2016
102	Asuloto Govt. Secondary School	Zunheboto	15-04-2015	05-07-2016
103	GHS Khusiabill	Dimapur	04-04-2016	12-11-2016
104	GHS Aghnauqa	Dimapur	01-03-2016	10-10-2016
105	GHS Nito	Dimapur	01-03-2016	10-10-2016
106	GHS Phisami	Kiphire	01-03-2016	21-11-2016
107	GHS Kuisam	Kiphire	01-03-2016	21-11-2016
108	GHS Pwd	Kohima	Not yet taken up	
109	GHS Kandinu	Kohima	02-06-2017	On-going
110	GHS Yongyah	Longleng	07-03-2016	On-going
111	GHS Yotan	Longleng	07-03-2016	06-02-2017
112	GHS Changtongya	Mokokchung	17-02-2016	09-10-2016
113	GHS Longjang	Mokokchung	15-02-2016	15-09-2016
114	GHS Longmisa	Mokokchung	20-02-2016	10-03-2017
115	GHS Liremen	Mokokchung	09-02-2016	09-09-2016
116	GHS Changdang	Mokokchung	20-02-2016	20-08-2016
117	GHS Alongtaki	Mokokchung	20-02-2016	09-08-2016
118	GHS Chuchuyimpang	Mokokchung	10-03-2016	03-03-2017
119	GHS Molungkimong	Mokokchung	20-02-2016	08-02-2017
120	GHS Yisemyong	Mokokchung	20-02-2016	07-09-2016
121	GHS Longkhum	Mokokchung	20-04-2016	10-11-2016
122	GHS Molungyimsen	Mokokchung	15-02-2016	26-01-2017
123	GHS Unger	Mokokchung	15-02-2016	01-09-2016
124	GHS Saring	Mokokchung	15-02-2016	10-08-2016
125	GHS Mon Village	Mon	01-03-2016	25-10-2016
126	GHS Middle Kho (Khomi)	Phek	06-07-2016	On-going
127	GHS Sutsu	Phek	09-02-2016	On-going
128	GHS Kanjang	Phek	16-03-2016	29-07-2016
129	GHS Thuvopisu	Phek	21-02-2016	On-going
130	GHS Huker	Tuensang	04-04-2016	02-01-2017

Sl. No.	Name of the School approved for upgradation	District and village	Date of commencement	Date of completion
131	GHS Tonglongsor	Tuensang	02-03-2016	01-04-2017
132	GHS Longthrok	Tuensang	10-03-2016	04-10-2016
133	GHS Konya	Tuensang	Not yet taken up	
134	GHS Angangba	Tuensang	12-04-2016	04-04-2016
135	GHS Mangko	Tuensang	22-02-2016	30-09-2016
136	GHS Yangpi	Tuensang	01-03-2016	29-09-2016
137	GHS Chingmelen	Tuensang	22-02-2016	05-10-2016
138	GHS Yimpang	Wokha	01-11-2016	01-03-2017
139	GHS Yamhon Old	Wokha	22-02-2016	01-09-2016
140	GHS Longsa	Wokha	15-02-2016	20-09-2016
141	GHS L/Longidang	Wokha	01-02-2016	On-going
142	GHS N.Longidang	Wokha	07-03-2016	03-10-2016
143	GHS Mekokla	Wokha	08-02-2016	10-10-2016
144	GHS Lazami	Zunheboto	07-03-2016	10-11-2016
145	GHS Xamunuboto	Zunheboto	07-03-2016	01-11-2016
146	GHS Sapoti	Zunheboto	04-02-2016	01-07-2016
147	GHS Tizu Island	Zunheboto	07-03-2016	04-01-2016
148	GHS Chumukedima Village	Dimapur	Not yet taken up	
149	GHS Zuheshe	Dimapur	Not yet taken up	
150	GHS Diphupar B	Dimapur	Not yet taken up	
151	GHS Singrep	Kiphire	Not yet taken up	
152	GHS Jotsoma Lower	Kohima	Not yet taken up	
153	GHS Chakhabama	Kohima	Not yet taken up	
154	GHS Nyenching	Longleng	Not yet taken up	
155	GHS Mopongchuket	Mokokchung	Not yet taken up	
156	GHS Asangma	Mokokchung	Not yet taken up	
157	GHS Yonghong	Mon	Not yet taken up	
158	GHS Mhaikam	Peren	Not yet taken up	
159	GHS Azailong	Peren	Not yet taken up	
160	GHS Jalukie B	Peren	Not yet taken up	
161	GHS Benreu	Peren	Not yet taken up	
162	GHS Mhainamtsi	Peren	Not yet taken up	
163	GHS Sohomi	Phek	Not yet taken up	
164	GHS Thipuzu	Phek	Not yet taken up	
165	GHS Phuhgi	Phek	Not yet taken up	
166	GHS Pushu	Tuensang	Not yet taken up	
167	GHS Aree Old	Wokha	Not yet taken up	
168	GHS Akuk	Wokha	Not yet taken up	

Source: Departmental records.

Appendix 1.3.4 (b)

Statement showing list of existing Secondary schools taken up for strengthening works

(Paragraph reference: 1.3.14.4)

Sl. No	Name of the school taken up for strengthening works	District	Date of commencement	Date of completion
1	GHS Bura Namsang	Longleng	29-05-2012	Not completed
2	GHS Sendenyu	Kohima	07-02-2011	Not completed
3	GHS Chunlikha	Kohima	07-02-2011	Not completed
4	GHS Chiechama	Kohima	07-02-2011	Not completed
5	GHS Saptika	Zunheboto	07-02-2011	Not completed
6	GHS Satakha Town	Zunheboto	07-02-2011	Not completed
7	GHS Wakching	Mon	07-02-2011	Not completed
8	GHS Tizit	Mon	07-02-2011	Not completed
9	GHS Aboi	Mon	07-02-2011	Not completed
10	Govt. High School, Chen Town	Mon	30-11-2016	19-06-2017
11	Govt. High School, Naginimora	Mon	28-01-2017	18-08-2017
12	Govt. Hr. Sec. School Mon	Mon	10-01-2017	20-08-2017
13	Govt. High School, Bumei	Mon	10-12-2017	03-03-2017
14	Govt. High School, Tobu	Mon	05-12-2016	Not completed
15	Govt. High School, Chare	Tuensang	05-12-2016	22-06-2017
16	Govt. High School, Longkhim	Tuensang	17-10-2016	01-03-2017
17	Govt. Hr. Sec. School, Noklak	Tuensang	05-12-2016	01-06-2017
18	Govt. Hr. Sec. School, Tuensang	Tuensang	Not taken up	
19	Govt. High School, Thangjam	Tuensang	09-01-2017	05-06-2017
20	Govt. High School, Shamator	Tuensang	16-03-2017	01-11-2017
21	Govt. High School Tuli Town	Mokokchung	30-11-2016	04-08-2017
22	Mayangnokcha Govt. Hr. Sec. School,	Mokokchung	30-11-2016	19-06-2017
23	Govt. High School, Dilong,	Mokokchung	30-11-2016	10-08-2017
24	Govt. High School Pughoboto	Zunheboto	Not taken up	
25	Govt. High School Aghunato	Zunheboto	03-04-2017	20-08-2017
26	Govt. Hr. Sec. School Zunheboto	Zunheboto	10-01-2017	11-12-2017
27	Govt. Hr. Sec. School, Bhandari	Wokha	12-05-2017	01-11-2017
28	Govt. High School Chukitong	Wokha	09-01-2017	22-06-2017
29	Govt. High School, Sungro	Wokha	01-02-2017	17-06-2017
30	Govt. Hr. Sec. School Wokha	Wokha	01-02-2017	28-05-2017
31	Govt. High School, Dhansiripar	Dimapur	Not taken up	
32	Govt. High School, Singrijan	Dimapur	03-05-2017	Not completed
33	Govt. High School, Nihoto	Dimapur	09-01-2017	30-06-2017
34	Govt. High School, Kuhuboto	Dimapur	Not taken up	
35	Govt. Hr. Sec. School, Chumukedima	Dimapur	Not taken up	
36	Govt. High School, Diphupar	Dimapur	Not taken up	
37	Govt. High School, Medziphema	Dimapur	09-01-2017	17-05-2017
38	Govt. High School, Purana Bazar	Dimapur	Not taken up	
39	Govt. Hr. Sec. School, Dimapur	Dimapur	06-05-2017	Not completed
40	Govt. Hr. Sec. School, Niuland	Dimapur	01-03-2017	27-11-2017
41	GHS Kigwema	Kohima	06-12-2016	26-05-2017
42	John Govt. High School, Viswema	Kohima	17-01-2017	26-06-2017
43	Govt. High School, Seikhazou, Kohima	Kohima	22-05-2017	Not completed
44	Thinuovicha Memorial Govt. High School	Kohima	01-09-2017	Not completed

Sl. No	Name of the school taken up for strengthening works	District	Date of commencement	Date of completion
45	Govt. High School, Sechu (Zubza)	Kohima	22-09-2017	Not completed
46	Riizhiikhrie GHSS	Kohima	Not taken up	
47	Govt. Hr. Sec. School Tseminyu	Kohima	Not taken up	
48	Govt. High School, Kikrumba	Phek	12-01-2017	15-12-2017
49	Govt. High School, Phusachodu	Phek	02-02-2017	29-05-2017
50	Govt. High School, Meluri Town	Phek	03-03-2017	Not completed
51	Govt. High School, Porba	Phek	01-05-2017	Not completed
52	Govt. High School, Zuketsa	Phek	03-02-2017	27-06-2017
53	Govt. High School, Pfutsero	Phek	Not taken up	
54	Govt. High School, Losami	Phek	02-02-2017	24-06-2017
55	Govt. High School, Old Phek Village	Phek	14-02-2017	12-12-2017
56	Govt. Hr. Sec. School, Phek Town	Phek	14-02-2017	Not completed
57	Govt. Hr. Sec. School, Chozuba	Phek	15-12-2016	07-06-2017
58	Govt. High School, Dzulhami	Phek	01-03-2017	31-10-2017
59	Govt. High School, Yoruba	Phek	06-02-2017	28-08-2017
60	Govt. High School, Longleng	Longleng	10-12-2016	20-06-2017
61	Govt. High School Kiphire	Kiphire	10-01-2017	26-06-2017
62	Govt. High School Pungro	Kiphire	Not taken up	
63	Govt. Hr. Sec. School Jalukie	Peren	20-01-2017	01-06-2017
64	Govt. High School, Heningkunlwa	Peren	01-03-2017	Not completed
65	Govt. High School, Peren	Peren	08-05-2017	Not completed
66	Govt. High School Ahthibung	Peren	04-12-2017	09-06-2017
67	Govt. High School, Mbaulwa	Peren	06-02-2017	19-06-2017

Source: Departmental records.

Appendix 1.3.5
Statement showing short execution of works
(Paragraph reference: 1.3.14.5)

(Amount in ₹)

Sl. No.	Name of the school	District	Approved DPR amount	Payments made	No. of items not executed	Value of works not executed	Value of civil work	Plinth area to be constructed (Sqm)	Actually constructed (Sqm)	Difference (Sqm)	Rate of plinth area	Value of short execution of works	Total value of short execution
1	GMS Kandinu	Kohima	4686000	2824400	14	598284.59	3715370	277	216	61	13412.89	818186.17	1416470.76
2	GHS Kigwema	Kohima	5733300	4472074	6	388067.32	4780219	250	175.83	74.17	19120.88	1418195.37	1806262.69
3	Govt. High School, Sechu(Zubza)	Kohima	4444600	2638528	11	322064.39	3692626	196	162.39	33.61	18839.93	633210.00	955274.39
4	GHS, Rusoma	Kohima	5812000	4917475	17	382218.23	4428038	332	273.88	58.12	13337.46	775173.40	1157391.63
5	GHS, Diki (Dihoma)	Kohima	5812000	4739015	11	288345.55	4704434	350	275.92	74.08	13441.24	995727.06	1284072.61
6	GHS, Khuzama	Kohima	5812000	4915627	14	300537.35	4428038	332	279.49	52.51	13337.46	700350.23	1000887.58
7	GHS, Mezoma	Kohima	5812000	5125362	10	177464.89	4707401	325	278.3	46.7	14484.31	676417.31	853882.20
8	GHS, Khonoma	Kohima	5812000	5022152	11	217312.62	4704431	345	262.22	82.78	13636.03	1128790.72	1346103.34
9	GHS, Viswema	Kohima	4463300	3504689	13	436040.97							436040.97
Sub-Total			48387200	38159322	107	3110335.91	35160557	2407	1924.03	482.97		7146050.26	10256386.17
10	Tzuditong Govt. Secondary School	Mokokchung	5812000	5002584	17	292364.27	4898211	345	295.08	49.92	14197.71	708749.84	1001114.11
11	Mongsenyimti Govt. Secondary School	Mokokchung	5812000	4818887	12	432596.59	4704402	345	304.36	40.64	13635.95	554164.92	986761.51
12	Yaongyimsen compound Govt. Secondary School	Mokokchung	5812000	4860804	9	391324.72	4704402	345	285.97	59.03	13635.95	804930.00	1196254.72
13	Phangsang Govt. Secondary School	Mokokchung	5812000	4853883	11	546436.65	4707382	325	273.82	51.18	14484.25	741304.03	1287740.68
14	Sumi Govt. Secondary School	Mokokchung	4686000	3167222	13	212523.13	3728050	301	205.36	95.64	12385.55	1184553.83	1397076.96

Sl. No.	Name of the school	District	Approved DPR amount	Payments made	No. of items not executed	Value of works not executed	Value of civil work	Plinth area to be constructed (Sqm)	Actually constructed (Sqm)	Difference (Sqm)	Rate of plinth area	Value of short execution of works	Total value of short execution
15	GMS Changtongya	Mokokchung	4686000	3796700	10	194798.52	3713065	277	268.24	8.76	13404.57	117424.01	312222.53
16	GMS Longjang	Mokokchung	4686000	3796785	7	152517.38	3715373	277	265.19	11.81	13412.90	158406.34	310923.72
17	GMS Longmisa	Mokokchung	4686000	3492964	9	238092.53	3715373	277	200.19	76.81	13412.90	1030244.77	1268337.30
18	GMS Molungkimong	Mokokchung	4686000	3492964	10	276092.53	3715373	277	247.93	29.07	13412.90	389912.97	666005.50
19	GMS Yisemyong	Mokokchung	4686000	3796785	7	129155.19	3715373	277	218.91	58.09	13412.90	779155.30	908310.49
20	GMS Unger	Mokokchung	4686000	3796739	6	128902.68	3715373	277	253.37	23.63	13412.90	316946.80	445849.48
21	Govt. High School Tuli Town	Mokokchung	6612700	5075678	13	465560.03	5426297	292	165.55	126.45	18583.21	2349846.77	2815406.80
22	Mayangnokcha Govt. Hr. Sec. School,	Mokokchung	6544000	5292900	8	334422.96	5426139	292	228.4	63.6	18582.67	1181857.67	1516280.63
23	Govt. High School, Dilong,	Mokokchung	6562700	5268491	13	309837.45	5413249	292	243.61	48.39	18538.52	897079.18	1206916.63
24	GHS, Alongtaki	Mokokchung	4686000	3796785	8	138556.77	3715373	277	264.67	12.33	13412.90	165381.04	303937.81
25	GHS, Lireman	Mokokchung	4686000	3796778	8	138556.73	3715373	277	233.85	43.15	13412.90	578766.59	717323.32
26	GHS, Saring	Mokokchung	4686000	3796785	10	233297.04	3715373	277	222.1	54.9	13412.90	736368.15	969665.19
27	GHS, Longkhum	Mokokchung	4686000	3796785	9	205057.51	3715373	277	244.37	32.63	13412.90	437662.89	642720.40
28	GHS, Changdang	Mokokchung	4686000	3796785	8	138464.53	3715373	277	233.22	43.78	13412.90	587216.71	725681.24
29	GHS, Dibuaia	Mokokchung	5812000	5016843	10	489731.31	4704405	345	299.16	45.84	13635.96	625072.25	1114803.56
30	GHS, Yajang C	Mokokchung	5812000	4751318	10	464764.61	4428011	332	267.65	64.35	13337.38	858260.57	1323025.18
31	GHS, Khar	Mokokchung	4686000	4010827	10	146976.69	3718650	301	269.43	31.57	12354.32	390025.85	537002.54
32	GHS, MokokchungVill	Mokokchung	5812000	4945334	19	509529.18	4428011	332	297.69	34.31	13337.38	457605.59	967134.77
33	GHS, Chuchuyimpang	Mokokchung	4686000	3493038	8	138556.73	3715373	277	274.24	2.76	13412.90	37019.60	175576.33
34	GHS, Molungyimsen	Mokokchung	4686000	3492964	7	152517.38							152517.38

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Sl. No.	Name of the school	District	Approved DPR amount	Payments made	No. of items not executed	Value of works not executed	Value of civil work	Plinth area to be constructed (Sqm)	Actually constructed (Sqm)	Difference (Sqm)	Rate of plinth area	Value of short execution of works	Total value of short execution
Sub-Total			130693400	105207628	252	6860633.11	100869377	7171	6062.36	1108.64		16087955.65	22948588.76
35	GHS Sangsanyu	Tuensang	5812000	4825000	18	332699.79	4503142	274	269.51	4.49	16434.82	73792.36	406492.15
36	GHS Chungtor	Tuensang	5812000	4962126	15	283514.04	4503142	274	259.42	14.58	16434.82	239619.75	523133.79
37	Hakchang Govt. Secondary School	Tuensang	5812000	5027375	12	486815.68	4706117	310	286.96	23.04	15181.02	349770.76	836586.44
38	Noklak Village Govt. Secondary School	Tuensang	5812000	4993875	13	709117.24	4706117	310	308.58	1.42	15181.02	21557.05	730674.29
39	Chipur Govt. Secondary School	Tuensang	4686000	3931583	13	661283.76	3721558	254	192.34	61.66	14651.80	903430.18	1564713.94
40	GMS Yangpi	Tuensang	4686000	3796100	11	238622.79	3715367	238	237.09	0.91	15610.79	14205.82	252828.61
41	Govt. Hr. Sec. School, Noklak	Tuensang	6783000	5280535	16	385664.56	5637643	253	238.99	14.01	22283.17	312187.27	697851.83
42	Govt. High School, Thangjam	Tuensang	6801700	5513237	7	218242.51	5643553	253	206.37	46.63	22306.53	1040153.66	1258396.17
43	Govt. High School, Shamator	Tuensang	4513300	1900668	13	485237.39	3711448	167	138.7	28.3	22224.24	628945.98	1114183.37
44	GHS, Mangko	Tuensang	5812000	4792275	9	217989.17	4711824	310	210.94	99.06	15199.43	1505655.76	1723644.93
45	GHS, Chingmelen	Tuensang	4686000	3792361	8	123014.40	3715367	238	156.66	81.34	15610.79	1269781.31	1392795.71
46	GHS, Chaba	Tuensang	5812000	4640016	11	579348.37	4706117	310	241.27	68.73	15181.02	1043391.68	1622740.05
47	GHS, Angangba	Tuensang	5812000	4792493	9	217988.16	4711823	310	219.73	90.27	15199.43	1372052.46	1590040.62
48	GHS, Konya	Tuensang	5812000	0			4711823	310	191.18	118.82	15199.43	1805996.16	1805996.16
49	GHS, Hakushang	Tuensang	5812000	4825001	12	426794.76	4706117	310	262.43	47.57	15181.02	722161.24	1148956.00
50	GHS, Huker	Tuensang	5812000	4409051	7	210429.25	4711823	310	184.11	125.89	15199.43	1913456.12	2123885.37
51	GHS, Longtrok	Tuensang	5812000	4793000	6	104049.65	4711823	310	296.14	13.86	15199.43	210664.09	314713.74
52	GHS Chare	Tuensang	3702600	2877182	12	323717.89	3065528	90	89.1	0.9	34061.42	30655.28	354373.17
53	GHS, Ngouching	Tuensang	5812000	4998593	15	283127.84							283127.84

Sl. No.	Name of the school	District	Approved DPR amount	Payments made	No. of items not executed	Value of works not executed	Value of civil work	Plinth area to be constructed (Sqm)	Actually constructed (Sqm)	Difference (Sqm)	Rate of plinth area	Value of short execution of works	Total value of short execution
54	GHS, Tonglongsor	Tuensang	5812000	4409744	9	398345.25							398345.25
55	GHSS, Tuensang	Tuensang	6594000	2480394	21	1539487.32							1539487.32
56	GHS, Longkhim	Tuensang	6594000	4766685	12	544200.00							544200.00
57	GHS, Sangkor	Tuensang	4686000	4082582	10	424795.63							424795.63
Sub- Total			129288600	95889876	259	9194485.45	80600332	4831	3989.52	841.48		13457476.92	22651962.37
Total			308369200	239256826	618	19165454.47	216630266	14409	11975.91	2433.09		36691482.84	55856937.31

Source: Departmental records and joint inspection.

Appendix 1.3.6

Statement showing status of unutilised new school buildings

(Paragraph reference: 1.3.14.6)

SL No.	Name of the school constructed	District	Date of completion	Remarks
1	GHS Jakhama, Kohima	Kohima	03-11-2016	The old building had sufficient rooms to accommodate Class IX and Class X students and therefore, additional rooms were not required. Hence, the new building was not utilised.
2	GHS Kigwema, Kohima	Kohima	26-05-2017	As above
3	GHS Dihoma (Diki), Kohima	Kohima	11-05-2017	Used as private hostel.
4	GHS Mezoma, Kohima	Kohima	23-11-2016	The construction of the building was completed on 23-11-2016, but could not be occupied, as the building is about 1 km away from the Main school. Further, there is no road leading to the building.
5	GHS Longjang, Mokokchung	Mokokchung	15-09-2016	Used as quarter for teachers.
6	GHS Molungyimsen, Mokokchung	Mokokchung	26-01-2017	The old building had sufficient rooms to accommodate Class IX and Class X students and therefore additional rooms were not required. Hence, the new building was not utilised.
7	GHS Dibuia, Mokokchung	Mokokchung	18-04-2017	Inaugurated on 18-4-2017, but could not be occupied as the school building is about 2 km away from the main school.
8	GHS Chingmelen, Tuensang	Tuensang	15-10-2016	The school is more than 1 km away from the main building, School was occupied by private individuals of the village.
9	GHS Chare, Tuensang	Tuensang	22-06-2017	Building had not been handed over to the school authorities by the contractor.
10	CHS Chungtor, Tuensang	Tuensang	21-11-2012	Located at a distance of 1.5 km from GHS and is occupied by primary school Phoya.
11	GHS Yangpi, Tuensang	Tuensang	29-09-2016	The old building had sufficient rooms to accommodate Class IX and Class X students and therefore, additional rooms were not required. Hence, the new building was not utilised.
12	GHS Noklak Village, Tuensang	Tuensang	10-03-2015	The new building is located at a distance of 1.5 km uphill from the GHS Noklak, it was lying vacant.

Source: Joint site inspection.

Appendix 1.3.7

Statement showing poor condition of school buildings, classrooms and other facilities

(Paragraph reference: 1.3.15.2)

Sl. No.	Name of the school	District	Discrepancies noticed in infrastructure during site inspection
1	GHS Chaba	Tuensang	Toilets of the newly constructed schools building were seen locked and unused because septic tank was not available and pipeline connection and water supply not available. As a result, students had to use temporary unhygienic toilets constructed outside the school building.
2	GHS Angangba	Tuensang	The windows provided in the school were devoid of grills/bars. The ceilings laid with unapproved low quality plastic sheets were torn at many places.
3	GHS Hakusang	Tuensang	The toilets were not in use due to absence of septic tank and pipeline connection / water supply.
4	GHS Chingmelen	Tuensang	The existing main building of the school which still accommodates classes from Class I to Class X was in a dilapidated condition with broken windows, ceilings, walls etc. requiring major repairing. Toilets were unhygienic with no water provision. The new building constructed for secondary section, was occupied by private individuals without the knowledge of the school authorities.
5	GHS Chingmei	Tuensang	The toilets (wooden) were found broken from all sides rendering them unfit for use.
6	GHS Chaba	Tuensang	The new building for secondary section was completed in 2014. However, the concrete cement floorings were found to be worn out all along the verandah and in the classrooms. The toilets constructed could not be use due to non-availability of septic tank and water supply.
7	GHS Sangkor	Tuensang	Glass panes of the windows and the PVC outlet pipes of toilets were broken.
8	GHS Hakushang	Tuensang	The glass panes of the windows were broken. Septic tank was not constructed and hence, the toilet was unusable.
9	GHS Hakchang	Tuensang	The ceilings which were laid with unapproved low quality plastic sheets were torn at various places.
10	GHS Chungtor	Tuensang	The cement concrete flooring along the verandah and in the classrooms were broken. The glass panes of many windows were also broken.
11	GHS Chipur	Tuensang	The partition walls of the classrooms were wooden instead of bricks and cement plastered. At most of the places, the walls were cement plastered on <i>kucha</i> bamboo sheets.
12	GHS Thangjam	Tuensang	The window panes were empty.
13	GHS Ngouching	Tuensang	The toilet attached with the common room for teachers was found locked and it was stated that outlet PVC pipe of the toilet was stolen. The windows were devoid of glass panes. The classes adjacent to the toilets were stinking and unhygienic for the reason of no pipe line connections and water supply in the toilets.
14	GHS Thonoknyu	Tuensang	Glass panes of classrooms were seen broken.

Sl. No.	Name of the school	District	Discrepancies noticed in infrastructure during site inspection
15	GHS Chessore	Tuensang	Floors of classrooms and staircase of the school were seen worn out. Window panes were broken. Water seepages from roof to walls of the building were seen. No mathematics teacher was available for the Secondary section classes.
16	GHS Kuthur	Tuensang	Unhygienic “kacha” toilets for students with no water provision.
17	GHS Konya	Tuensang	The school do not have toilets for teachers, boys and girls. Unhygienic “kacha” toilet without water provision was used by boys and girls.
18	GHS Longrok	Tuensang	Secondary classes were housed in the old building of the school, even though new building for Class IX and Class X was constructed. Window panes of classrooms in old building were seen broken.
19	GHS Chuchuyimpang	Mokokchung	The toilets were not useable due to lack of water supply provision and pipe line connections.
20	GHS Changki	Mokokchung	The toilets for the students were dirty and unhygienic due to non-availability of pipeline connection and water supply in the toilets. Roofs of the toilets were seen broken and removed.
21	GHS Mongkolemba	Mokokchung	The school building constructed under LADP in the year 2007 was in a deteriorating condition and requires extensive maintenance. Water seepages on walls, worn out floors and broken glass panes of windows were seen.
22	GHS Mokokchung Village	Mokokchung	The ceilings were torn and broken. The toilets constructed in the new building were not used due to non-availability of running water supply and connections. The students were using a common toilet in the compound of the old building which was unhygienic due to lack of water provision.
23	GHS Khar	Mokokchung	The newly constructed building had developed cracks on the walls, parapets and drains.
24	GHS Yajang	Mokokchung	The ceiling was broken at many places. The toilet was unusable due to non-availability of running water supply and connections.
25	GHS Alongtaki	Mokokchung	The school building was in dilapidated condition with broken walls, leaking roofs, worn out ceilings, etc. The toilets were very unhygienic due to non-availability of water supply and pipeline connections.
26	GHS Longchem	Mokokchung	The existing school building was in a dilapidated condition. The windows had no panes. Ceilings were torn and broken. The roofs were leaking leading to damp wooden floors. Wooden walls and beams were seen broken. No proper toilets for students. Students were using temporary sheds as toilets.
27	GHS Longkhum	Mokokchung	The exterior walls were not cement plastered.
28	GHS Liremen	Mokokchung	The toilets were unusable due to lack of water supply and pipelines.
29	GHS Tuli	Mokokchung	The exterior walls were not cement plastered.
30	GHS Changtongya	Mokokchung	The newly constructed toilets were locked and were not in use.
31	GHS Dibua	Mokokchung	Toilets existing in the main building of the school (where secondary section classes were housed) were unhygienic due

Sl. No.	Name of the school	District	Discrepancies noticed in infrastructure during site inspection
			to lack of running water. There was no separate toilet for female teachers. The new building constructed for Class IX and Class X was about 2 km away from the school and hence, not utilised.
32	GHS Alomkima	Mokokchung	The school building was in dilapidated condition with broken walls, floor and roofs, worn out ceilings, <i>etc.</i> , There was no separate toilet for female teachers, but for girl students. Running water was not available in the toilets making them unhygienic.
33	GHS Saring	Mokokchung	Wall on one side of the school building was seen broken. Due to this, water seepage was seen inside class rooms.
34	GHS Dihoma	Kohima	The newly constructed Secondary school building was not utilised. Classes for Class IX and Class X were conducted in the old main building. Toilets were unhygienic due to lack of running water. Window panes of classrooms were seen broken.
35	GHSS Jotsoma	Kohima	Teachers' toilets were found dirty and unhygienic due to lack of running water. Students did not have toilets, Temporary sheds were being used as toilets by girls and boys.
36	GHS Khonoma	Kohima	There was no running water facility in the toilets constructed in new secondary section building and hence were not in use. The students and teachers were using the old toilets in the compound which were found dirty and unhygienic.
37	GHS Mezoma	Kohima	The new building for secondary section was not utilised due to distance fact. The students and teachers were using the old toilet in the compound which was found dirty and unhygienic.
38	GHS PWD	Kohima	The school did not have adequate open space for the students. The building was located in congested area with very little space in between the building. The school did not have a Playground, Assembly hall, Drinking water, Running water in toilets and separate toilets for boys and girls.
39	GHS New Market	Kohima	No separate toilets for girl students.
40	GHS Chandmari	Kohima	The school did not have sufficient open space for students. Students were using the common toilet for boys and girls which were also found unhygienic without water provision.
41	GHS Khuzama	Kohima	There was no running water facility in the toilets constructed in new secondary section building. The student's were using the old toilets in the compound which were found dirty and unhygienic.

Source: Joint inspection of 106 schools.

Appendix 1.3.8

Statement detailing RMSA teachers undergoing professional courses

(Paragraph reference: 1.3.15.3)

Sl. No.	Name of the candidate	Place of posting	Qualification	District	Date of appointment	Date of joining service	Academic year	Date from which undergoing professional course	Course name
1.	Shri. Ruvikhol Toso	GHS Aghunaga	M.Sc.	Dimapur	11-11-2016	17-01-2017	2018-20	02-05-2018	B.Ed
2.	Smti. Kekhrieneinu	GHS Nito	M.Sc.	Dimapur	11-11-2016	17-01-2017	2018-20	02-05-2018	B.Ed
3.	Smti. Imyarila Changkire	GHS Nito	M.Sc. (Genetics)	Dimapur	09-02-2016	11-02-2016	2018-20	02-05-2018	B.Ed
4.	Smti. Virhitsuonuo Peinyu	GHS Piphema	M A (Tenyidie)	Dimapur	27-05-2016	09-06-2016	2018-20	02-05-2018	B.Ed
5.	Shri. Keneingulie Medom	GHS Sarbura	M.Sc.	Dimapur	11-11-2016	17-01-2017	2018-20	02-05-2018	B.Ed
6.	Shri. Longshithung Humtsoe	GHS Sovima	B.Sc. (Chemistry)	Dimapur	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
7.	Shri. Hokugha S. Yeptho	GHS Thahekhu Village	B.Sc. (Physics) B.Ed.	Dimapur	09-02-2016	11-02-2016	2017-19	28-05-2017	B.Ed
8.	Smti. Mugha S.	GHS Thahekhu Village	B.A. (HSLC in Sumi)	Dimapur	09-02-2016	23-02-2016	2017-19	28-04-2017	B.Ed
9.	Shri. Thejaselie Vüprü	GHSS Medziphema	B.A (Tenydiei)	Dimapur	09-02-2016	20-02-2016	2017-19	28-04-2017	B.Ed
10.	Shri. Y. Tsulimthong	GHS Chomi	M.Sc. (Chemistry)	Kiphire	09-02-2016	19-02-2016	2017-19	28-04-2017	B.Ed
11.	Shri. Adise S. Sangtam	GHS Kuisam	B.Sc. (Geography)	Kiphire	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
12.	Smti. Esther Konyak	GHS Mimi	B.A.(English)	Kiphire	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
13.	Smti. Watlong Konyak	GHS Phelongre	B.A.(English)	Kiphire	09-02-2016	18-02-2016	2017-19	28-04-2017	B.Ed
14.	Smti. Alice P. Sangtam	GHS Phelongre	B.Sc. (Botany)	Kiphire	09-02-2016	18-02-2016	2018-20	02-05-2018	B.Ed
15.	Smti. Wangying Konyak	GHS Seyochung Village	M.A.(English)	Kiphire	09-02-2016	22-02-2016	2017-19	28-05-2017	B.Ed
16.	Shri. Augustine Sumi	GHS Seyochung Village	-	Kiphire	09-02-2016	19-02-2016	2018-20	02-05-2018	B.Ed
17.	Shri. Atingse	GHS Sitimi	B.Sc. (Zoology)	Kiphire	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
18.	Smti. Apila T.	GHS Solumi	B.Sc. (Anthropology)	Kiphire	09-02-2016	18-02-2016	2017-19	28-04-2017	B.Ed
19.	Smti. Neisanuo Kense	GHS Diki, Dihoma	M.A (Tenyidie)	Kohima	09-02-2016	12-02-2016	2018-20	02-05-2018	B.Ed
20.	Shri. Pelesetuo Keyho	GHS Jakhama	M. Sc. (PCM)	Kohima	14-08-2017	14-08-2017	2018-20	16-08-2018	B.Ed
21.	Smti. Ovisheno	GHS Jakhama	B.A (Tenyidie)	Kohima	09-02-2016	11-02-2016	2017-19	17-06-2017	B.Ed
22.	Shri. Amos Seb	GHS Kandinu	B.Sc. (Geography)	Kohima	09-02-2016	12-02-2016	2018-20	02-05-2018	B.Ed
23.	Smti. Kevisenuo Medom	GHS Kandinu	M.A (Tenyidie)	Kohima	09-02-2016	11-02-2016	2016-18	21-09-2016	B.Ed

Sl. No.	Name of the candidate	Place of posting	Qualification	District	Date of appointment	Date of joining service	Academic year	Date from which undergoing professional course	Course name
24.	Smti. Vizon Nakhro	GHS Khonoma	M.Sc.(Anthropology)	Kohima	09-02-2016	11-02-2016	2018-20	02-05-2018	B.Ed
25.	Shri. Kevija Nakhro	GHS Mezoma	B.Sc(Geology)	Kohima	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
26.	Smti. Kekhrievinuo	GHS Mezoma	M.A (Tenyidie)	Kohima	09-02-2016	15-02-2016	2016-18	16-11-2016	B.Ed
27.	Smti. Ponam Thapa	GHS New Market, Kohima	M.Sc.(Statistics)	Kohima	09-02-2016	18-02-2016	2018-20	02-05-2018	B.Ed
28.	Smti. Kedilenuo	GHS New Market, Kohima	B.A. (Tenyidie)	Kohima	09-02-2016	12-02-2016	2018-20	02-05-2018	B.Ed
29.	Shri. Kevisetuo Chadi	GHS Viswema	M.A. (Tenyidie)	Kohima	09-02-2016	11-02-2016	2018-20	02-05-2018	B.Ed
30.	Smti. Khrielhousie-Ü Mere	RGHSS Kohima	M.A. (Tenyidie)	Kohima	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
31.	Shri. H. Lenlong	GHS Kanching	M. A.(History)	Longleng	09-02-2016	13-02-2016	2018-20	02-05-2018	B.Ed
32.	Smti. S. Henlly Phom	GHS Nian	B.A.(General)	Longleng	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
33.	Smti. T. Pangyung Phom	GHS Nian	B.Sc(General)	Longleng	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
34.	Smti. Chingyan H. Phom	GHS Yongphang	B.Sc(General)	Longleng	09-02-2016	13-02-2016	2017-19	28-05-2017	B.Ed
35.	Shri. H. Phonglen Phom	GHS Yongyah	B.A. (Sociology)	Longleng	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
36.	Smti. Y. Pauphen Buchem	GHS Yotan	B.A.(English)	Longleng	09-02-2016	15-02-2016	2017-19	28-04-2017	B.Ed
37.	Shri. Metngan Phom	GHS Yotan	B.A. (Political Science)	Longleng	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
38.	Smti. Wangshirenla Jamir	GHS Alongtaki	B.A.(English) B.Ed.	Mokokchung	09-02-2016	11-02-2016	2017-19	No permission	M.Ed
39.	Smti. Imsujungla Pongener	GHS Alongtaki	M.Sc(Mathematics)	Mokokchung	09-02-2016	13-02-2016	2017-19	28-04-2017	B.Ed
40.	Shri. Temsutoshi Longkumer	GHS Chuchuyimpang	B.Sc(Botany)	Mokokchung	09-02-2016	15-02-2016	2017-19	No permission	B.Ed
41.	Shri. Leepong Walling	GHS Dibua	M.A.	Mokokchung	12-06-2017	14-06-2017	2018-20	02-05-2018	B.Ed
42.	Smti. Narola Longkumer	GHS Liremen	M.A.(English) B.Ed.	Mokokchung	09-02-2016	15-02-2016	2017-19	No permission	M.Ed
43.	Smti. Imkonglemla N Kechu	GHS Liremen	B A (History)B Ed	Mokokchung	09-02-2016	15-02-2016	2017-19	No permission	M.Ed
44.	Smti. Moarenla Jamir	GHS Mongsenyimti	B.Sc(Zoology)	Mokokchung	09-02-2016	15-02-2016	2017-19	28-04-2017	B.Ed
45.	Smti. Sentienla Longkumer	GHS Saring	B.A.(Political Science) B.Ed.	Mokokchung	09-02-2016	15-02-2016	2016-18	No permission	M.Ed
46.	Smti. Talimenla Pongen	GHS Unger	M.A.(ASLB)	Mokokchung	11-11-2016	23-01-2017	2018-20	02-05-2018	B.Ed
47.	Smti. Temjenmenla Imchen	GHS Unger	-	Mokokchung	09-02-2016	20-02-2016	2017-19	28-04-2017	B.Ed
48.	Shri. Imlitemjen	GHS Yaongyimsen	-	Mokokchung	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
49.	Shri. Yonglong Konyak	GHS Mon Village	M.A (Political Science)	Mon	27-05-2016	13-06-2016	2018-20	02-05-2018	B.Ed
50.	Smti. Banjoi Esther Konyak	GHS Shangnyu	M.A.(Political Science)	Mon	09-02-2016	17-2-2016	2017-19	28-04-2017	B.Ed
51.	Smti. Luhala	GHS Akhegwo	B.A.	Phek	09-02-2016	11-02-2016	2018-20	02-05-2018	B.Ed

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Sl. No.	Name of the candidate	Place of posting	Qualification	District	Date of appointment	Date of joining service	Academic year	Date from which undergoing professional course	Course name
52.	Shri. Yichuru	GHS Kamaleah	B.A.(General)	Phek	09-02-2016	11-02-2016	2017-19	28-04-2017	B.Ed
53.	Smti. Tabitha Koza	GHS Kangjang	M.A.(English) B.Ed.	Phek	09-02-2016	11-02-2016	2016-18	19-08-2016	M.Ed
54.	Smti. Shocusa R. Pojar	GHS Kangjang	B. Sc.(Botany)	Phek	17-05-2017	18-05-2017	2018-20	02-05-2018	B.Ed
55.	Shri. Thowasie Katiry	GHS Kangjang	M.A.(History)B.Ed..	Phek	09-02-2016	11-02-2016	2016-18	22-07-2016	M.Ed
56.	Shri. Rhelesie	GHS Kangjang	B.A.(History)	Phek	09-02-2016	11-02-2016	2018-20	02-05-2018	B.Ed
57.	Shri. Vezho Vadeo	GHS Ketsapo	B.A.(History)	Phek	09-02-2016	11-02-2016	2018-20	02-05-2018	B.Ed
58.	Shri. Kevilhouszo Keyhuo	GHS Ketsapo	M.A (Tenyidie)	Phek	09-02-2016	11-02-2016	2018-20	02-05-2018	B.Ed
59.	Smti. Vesakholü Rakho	GHS Khulazu Basa	M.A.(Education) B.A. (Tenyidie)	Phek	17-05-2017	18-05-2017	2018-20	02-05-2018	B.Ed
60.	Shri. Chisato Vero	GHS Khuza	M.Sc.(Geology)	Phek	09-02-2016	12-02-2016	2017-19	16-05-2017	B.Ed
61.	Smti. Wete-Ü Losou	GHS Lozaphuhu	B.Sc.(General)	Phek	09-02-2016	11-02-2016	2017-19	28-04-2017	B.Ed
62.	Shri. Zashepa Khamo	GHS Lozaphuhu	M.A (Tenyidie)	Phek	09-02-2016	11-02-2016	2017-19	28-04-2017	B.Ed
63.	Smti. Anei-Ü Koza	GHS Mesulumi	B.A. (English)	Phek	09-02-2016	15-02-2016	2015-17	31-05-2017	B.Ed
64.	Shri. Cekrokhruyi Swüro	GHS Phokhungri	M.A.(English)	Phek	09-02-2016	10-02-2016	2017-19	26-05-2017	B.Ed
65.	Shri. Anjani Kumar Dubey	GHS Sutsu	B.Sc.(Mathematics)	Phek	06-02-2017	06-05-2017	2018-20	02-05-2018	B.Ed
66.	Shri. Thejangulie Michie -O	GHS Thevopisu	M.Sc.	Phek	11-11-2016	23-01-2017	2018-20	02-05-2018	B.Ed
67.	Shri. Vethito Nyekha	GHS Thevopisu	B.Sc.(Geology)	Phek	09-02-2016	16-02-2016	2017-19	20-06-2017	B.Ed
68.	Smti. Khrielabeinuo	GHS Thevopisu	B.A (Tenyidie)	Phek	09-02-2016	12-02-2016	2017-19	28-04-2017	B.Ed
69.	Shri. Thungpangngaku Chang	GHS Angangba	B.A(English)	Tuensang	09-02-2016	15-02-2016	2016-18	No permission	B.Ed
70.	Shri. Phanjamo N. Jami	GHS Angangba	B. Tech.(Civil Engineering)	Tuensang	29-05-2017	07-06-2017	2017-19	No permission	B.Ed
71.	Smti. Imkongshongla Longkumer	GHS Angangba	M.Sc.(Zoology)	Tuensang	09-02-2016	22-02-2016	2017-19	No permission	B.Ed
72.	Shri. Yanthrong Chang	GHS Angangba	B.A.(Political Science)	Tuensang	09-02-2016	15-02-2016	2017-19	No permission	B.Ed
73.	Smti. Hongkongsonla Chang	GHS Chaba	M.A (History)	Tuensang	09-02-2016	15-02-2016	2017-19	No permission	B.Ed
74.	Smti. Imsejungla	GHS Chingmelen	B.A. (General)	Tuensang	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
75.	Smti. B Sungmo Kundang Chang	GHS Hakchang	B.Sc. (General)	Tuensang	09-02-2016	16-02-2016	2017-19	17-05-2017	B.Ed
76.	Smti. Auchingkhumla Chang	GHS Hakchang	M.A (History)	Tuensang	09-02-2016	16-02-2016	2017-19	17-05-2017	B.Ed
77.	Shri. Eyilobemo Kikon	GHS Huker	B.Sc. (H)(Geo,P,M)	Tuensang			2017-19	No permission	B.Ed
78.	Shri. Tukiumong Yimchunger	GHS Huker	B.Sc. (Anthropology)	Tuensang	09-02-2016	15-02-2016	2017-19	16-09-2017	B.Ed

Sl. No.	Name of the candidate	Place of posting	Qualification	District	Date of appointment	Date of joining service	Academic year	Date from which undergoing professional course	Course name
79.	Shri. S. Thungdilempong Chang	GHS Konya	M.A. (Political Science)	Tuensang	09-02-2016	13-02-2016	2018-20	02-05-2018	B.Ed
80.	Smti. A. Rebecca	GHS Longthrok	B.Sc. (Botany)	Tuensang	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
81.	Smti. Imsutla Chang	GHS Mangko	B Sc(General)	Tuensang	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
82.	Shri. Chetei	GHS Mangko	M A (Political Science)	Tuensang	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
83.	Smti. Tiawapangla	GHS Sangkor		Tuensang	09-02-2016	13-2-2016	2017-19	No permission	Ph.D
84.	Smti. Lito K Yeptho	GHS Sangkor	B.A.	Tuensang	30-06-2017	03-07-2017	2018-20	02-05-2018	B.Ed
85.	Smti. Dekhingpila Thonger	GHS Tonglongsor	M A (History)	Tuensang	09-02-2016	15-02-2016	2018-20	02-05-2018	B.Ed
86.	Smti. S. Nyimangsenti	GHS Yangpi	M.A.(English)	Tuensang	09-02-2016	15-02-2016	2017-19	28-04-2017	B.Ed
87.	Shri. H. Yemsu Wati	GHS Yangpi	B.Sc. (General)	Tuensang	27-05-2017	06-06-2017	2018-20	02-05-2018	B.Ed
88.	Shri. Chubakumba Chang	GHS Yangpi	B A (Political Science)	Tuensang	09-02-2016	14-02-2016	2018-20	02-05-2018	B.Ed
89.	Smti. Sorenbeni A. Tsope	GHS Longtsung	M.A.(English)	Wokha	09-02-2016	17-02-2016	2016-18	03-09-2016	B.Ed
90.	Smti. Martina W Patton	GHS Longtsung	B Sc(Anthropology)	Wokha	09-02-2016	19-02-2016	2017-19	28-04-2017	B.Ed
91.	Shri. Y. Suben Kithan	GHS Mekokla		Wokha	09-02-2016	18-02-2016	2017-19	28-04-2017	B.Ed
92.	Shri. N. Robert Lotha	GHS Mekokla	B.Sc(General)	Wokha	09-02-2016	17-02-2016	2017-19	28-04-2017	B.Ed
93.	Smti. Rosy K. Odyuo	GHS Rachan	M.Sc(Zoology)	Wokha	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
94.	Shri. J. Zuchamo Lotha	GHS Ralan	M.A.	Wokha	09-02-2016	17-02-2016	2016-18	10-03-2017	B.Ed
95.	Shri. Temjenmenba	GHS Yamhon Old	M.Sc (Geo)	Wokha	17-05-2016	18-05-2016	2017-19	28-04-2017	B.Ed
96.	Shri. Tsuenshilu Jamir	GHS Apukito	M.Sc (Geo)	Zunheboto	27-5-2016	10-06-2016	2018-20	02-05-2018	B.Ed
97.	Shri. Vinito Achumi	GHS Asukika	B. Sc(General)	Zunheboto	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
98.	Smti. Iwuli V. Yeptho	GHS Kilomi	B.A.(General)	Zunheboto	09-02-2016	18-02-2016	2018-20	02-05-2018	B.Ed
99.	Smti. Mughakali H.	GHS Kilomi	M.A.(Diploma in Sumi)	Zunheboto	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
100.	Shri. Mughato K Kiba	GHS Lazami	M.Sc(Botany)	Zunheboto	09-02-2016	18-02-2016	2017-19	28-05-2017	B.Ed
101.	Shri. L. Vikazhe Chishi	GHS Sapoti	M.Sc.(Botany)	Zunheboto	09-02-2016	17-02-2016	2018-20	02-05-2018	B.Ed
102.	Smti. Rosekali Sema	GHS Tizu Island	M.A.(History)	Zunheboto	09-02-2016	18-02-2016	2017-19	28-04-2017	B.Ed
103.	Smti. Kainoli Aye	GHS Tizu Island	M.Sc(Anthropology)	Zunheboto	09-02-2016	18-02-2016	2018-20	02-05-2018	B.Ed
104.	Shri. Beituo Mepfü-O	GHS Xamunuboto	B. Sc. (PCM)	Zunheboto	22-6-2017	27-06-2017	2018-20	02-05-2018	B.Ed
105.	Shri. Obed Z.	GHS Xamunuboto	M.A.(HSSLC in Sumi)	Zunheboto	09-02-2016	17-02-2016	2016-18	18-07-2016	B.Ed
106.	Nzio Patton	GHS Aitepyong	BA	Wokha	NA	NA	2013	19-06-2013	B.Ed
107.	Achumla S Sangtam	GHS Amahator	M.A	Kiphire	NA	NA	2017-19	28-04-2017	B.Ed

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Sl. No.	Name of the candidate	Place of posting	Qualification	District	Date of appointment	Date of joining service	Academic year	Date from which undergoing professional course	Course name
108.	Apise M. Sangtam	GHS Amahator	B.A	Kiphire	NA	NA	2018-20	02-05-2018	B.Ed
109.	John Z.	GHS Amahator	B.Com	Kiphire	NA	NA	2014	03-12-2013	B.Ed
110.	T. Poangnyu	GHS Angjangyang	B.Com	Mon	NA	NA	2014	03-12-2013	B.Ed
111.	Aguile Meyase	GHS Bongkolong	BA	Peren	NA	NA	2014	06-02-2014	B.Ed
112.	Apon Konyak	GHS Chingkao	MA	Mon	NA	NA	2013	19-06-2013	B.Ed
113.	K. Shanyei	GHS Chingkao	Bsc	Mon	NA	NA	2018-20	02-05-2018	B.Ed
114.	Honai Konyak	GHS Chingkao	BA	Mon	NA	NA	2017-19	28-04-2017	B.Ed
115.	Niboli Kiba	GHS Diphupar B	B.A	Dimapur	NA	NA	2014	03-12-2013	B.Ed
116.	Temsurenla Sangtam	GHS Hakusang	M.A	Tuensang	NA	NA	2017-19	28-04-2017	B.Ed
117.	Rosemary Sangtam	GHS Hakusang	B.A(English)	Tuensang	NA	NA	2017-19	No permission	B.Ed
118.	Pongsensoba	GHS Hakusang	B.Sc.	Tuensang	NA	NA	2017-19	28-04-2017	B.Ed
119.	Pfuche Ritse	GHS Khezhakeno	B.Com	Phek	NA	NA	2017-19	28-04-2017	B.Ed
120.	Vietsolhou Koza	GHS Khezhakeno	M.A.	Phek	NA	NA	2017-19	28-04-2017	B.Ed
121.	Limasenla Jamir	GHS Khuzama	B.SC	Kohima	NA	NA	2017-19	28-04-2017	B.Ed
122.	Mhaseikholie Paul Belho	GHS Kohima Chandmari	B.Sc	Kohima	NA	NA	2018-20	02-05-2018	B.Ed
123.	Keduolhouuo Kire	GHS Kohima Chandmari	MA	Kohima	NA	NA	2014	03-12-2014	B.Ed
124.	Lingjakim Lenthang	GHS Lilen	MA	Peren	NA	NA	2014	03-12-2013	B.Ed
125.	Limawapang Longkumer	GHS Lingrijan	B. Com.	Dimapur	NA	NA	2014	03-12-2014	B.Ed
126.	Tsojuthsi Sangtam	GHS Longmatra	B.A	Kiphire	NA	NA	2014	03-12-2013	B.Ed
127.	Rejongkyu T. Sangtam	GHS Longmatra	M.A	Kiphire	NA	NA	2015	15-10-2015	B.Ed
128.	Akangjungshi Longkumer	GHS Mangmetong	M.Sc	Mokokchung	NA	NA	2014	03-12-2013	B.Ed
129.	Lanutemsu	GHS Mangmetong	B.E.	Mokokchung	NA	NA	2015	14-01-2015	B.Ed
130.	Imnajungshi Ao	GHS Mangmetong	B.A	Mokokchung	NA	NA	2017-19	28-04-2017	B.Ed
131.	Toshiba Moses	GHS Mimi	BA	Kiphire	NA	NA	2018-20	02-05-2018	B.Ed
132.	Renzumew Yimchunger	GHS Mimi	BA	Kiphire	NA	NA	2017-19	28-04-2017	B.Ed
133.	Longkumsashi Pongen	GHS Mokokchung Village	B.Sc	Mokokchung	NA	NA	2015	14-01-2015	B.Ed
134.	Moime Konsen Phom	GHS Namching	M.A	Longleng	NA	NA	2015	14-01-2015	B.Ed
135.	Chingshei	GHS Namching	B.Sc	Longleng	NA	NA	2014	03-12-2013	B.Ed
136.	T. Laknyei Phom	GHS Namching	M.A	Longleng	NA	NA	2015	14-01-2015	B.Ed

Sl. No.	Name of the candidate	Place of posting	Qualification	District	Date of appointment	Date of joining service	Academic year	Date from which undergoing professional course	Course name
137.	Yamakam	GHS Ngaungching	B.A.	Tuensang	NA	NA	2017-19	28-04-2017	B.Ed
138.	Irangbambe	GHS Ngwalwa	BA	Peren	NA	NA	2013	30-07-2013	B.Ed
139.	Peihau	GHS Ngwalwa	BA	Peren	NA	NA	2018-20	02-05-2018	B.Ed
140.	Katawiliu	GHS Nsong	B.Com.	Peren	NA	NA	2017-18	28-04-2017	B.Ed
141.	Keyiteilingle	GHS Nsong	BA	Peren	NA	NA	2018-20	02-05-2018	B.Ed
142.	Chiheilung	GHS Nsong	BA	Peren	NA	NA	2017-18	28-04-2017	B.Ed
143.	Vekhozo Shijoh	GHS Pholami	B.A	Phek	NA	NA	2017-19	28-04-2017	B.Ed
144.	Verato Nakro	GHS Pholami	B.Sc.	Phek	NA	NA	2017-19	28-04-2017	B.Ed
145.	Kereluigumheile	GHS Poilwa	B.A	Peren	NA	NA	2017-19	28-04-2017	B.Ed
146.	Pongyung H. Phom	GHS Pongo	BA	Longleng	NA	NA	2015	14-01-2015	B.Ed
147.	Vecito Movi	GHS Razeza	B.Sc.	Phek	NA	NA	2014	03-12-2013	B.Ed
148.	Tsasoli Tara	GHS Razeza	M.A.	Phek	NA	NA	2014	03-12-2013	B.Ed
149.	Mezhuzonuo Mepfhuo	GHS Rusoma	MA	Kohima	NA	NA	2014	03-12-2013	B.Ed
150.	Neiphrenuo Nihu Kera	GHS Rusoma	MA	Kohima	NA	NA	2015	15-01-2015	B.Ed
151.	Thrilongla Sangtam	GHS Sangsangnyu	B.Sc.	Tuensang	NA	NA	2018-20	02-05-2018	B.Ed
152.	Seropi Sangtam	GHS Sangsangnyu	B.A.	Tuensang	NA	NA	2013	03-12-2013	B.Ed
153.	Pheanghe Konyak	GHS Tizit Village	B.A	Mon	NA	NA	2017-19	28-05-2017	B.Ed
154.	Mary Konyak	GHS Totokchingnyu	MA	Mon	NA	NA	2014	03-12-2013	B.Ed
155.	Renchumi. M. Tsopoe	GHS Wozhuro	B.Com.	Wokha	NA	NA	2018-20	02-05-2018	B.Ed
156.	Renbonthung Ovung	GHS Wozhuro	MA	Wokha	NA	NA	2018-20	02-05-2018	B.Ed
157.	A.Nyanbemo Odyuo	GHS Wozhuro	BA	Wokha	NA	NA	2018-20	02-05-2018	B.Ed
158.	Moasanen Longchar	GHS Yajang C	M.A.	Mokokchung	NA	NA	2017-19	20-06-2017	B.Ed
159.	Moakala Aier	GHS Yajang C	B.A.	Mokokchung	NA	NA	2017-19	28-04-2017	B.Ed
160.	Chubamenla	GHS Yajang C	B.A	Mokokchung	NA	NA	2017-19	No permission	B.Ed
161.	Ridila Sangtam	GHS Yangphi	B.A	Kiphire	NA	NA	2015	18-12-2014	B.Ed
162.	Y. Mhono	GHS Yangphi	B.A B.Ed	Kiphire	NA	NA	2015	18-12-2014	B.Ed
163.	Vika S.Sumu	GHS Yangphi	M.A	Kiphire	NA	NA	2014	18-07-2014	B.Ed
164.	C.Imliakum Phom	GHS Yaongyimchen	M.A	Longleng	NA	NA	2014	03-12-2013	B.Ed

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Sl. No.	Name of the candidate	Place of posting	Qualification	District	Date of appointment	Date of joining service	Academic year	Date from which undergoing professional course	Course name
165.	Kentick Phom	GHS Yaongyimchen	B.A	Longleng	NA	NA	2018-20	02-05-2018	B.Ed
166.	Sedevilhou Victor Angami	GHS Zhadima	B. Sc	Kohima	NA	NA	2014	03-12-2013	B.Ed
167.	Khriekuo Rupreo	GHS Zhadima	BA	Kohima	NA	NA	2017-19	28-04-2017	B.Ed
168.	Keviletuo Kreditsu	GHS Zhadima	BA	Kohima	NA	NA	2018-20	02-05-2018	B.Ed
169.	K. Nyeihon Konyak	GHSS Mon Town D	B.A	Mon	NA	NA	2018-20	02-05-2018	B.Ed
170.	P. Shelieh Konyak	GHSS Mon Town D	M.A	Mon	NA	NA	2014	03-12-2013	B.Ed
171.	Lakiumong Yimchunger	GMS Kiutsukiur	-	Tuensang	NA	NA	2017-19	28-04-2017	B.Ed
172.	Bitsala Sangtam	GHS TOBU	-		NA	NA	2018-20	02-05-2018	B.Ed
173.	Tsusula K	GHS KIUSAM	-		NA	NA	2018-20	02-05-2018	B.Ed
174.	Temsutoshi Longkumer	GHS Chuchuyimpang	-		NA	NA	2018-20	02-05-2018	B.Ed
175.	Benjungtoshi Jamir	GHS Naga United	-		NA	NA	2018-20	02-05-2018	B.Ed

Source: Departmental record.

Appendix 1.3.9

Student Enrolment in Class VIII to Class X and Results of Class X:

(Paragraph reference: 1.3.16.1)

MOKOKCHUNG DISTRICT

(Number of Students)

Sl. No.	Name of School	2013-14				2014-15				2015-16				2016-17				2017-18			
		Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X
1	GHS, Chuchuyimpang					14	9	6	4	14	13	6	2	10	13	8	6	18	11	9	8
2	GHS, Changki	9	21	14	12	12	16	11	9	9	22	7	6	6	25	15	8	4	25	13	12
3	GHSS, Mangkolemba	45	60	26	15	NA	NA	NA	9	39	78	41	13	19	56	25	7	18	45	29	13
4	GHS, Mokokchung Village	32	28	19	3	20	56	16	10	26	47	115	13	20	53	18	11	37	42	24	15
5	GHS, Tzurongkong	21	48	19	7	28	52	19	11	30	60	19	5	23	57	19	9	26	37	12	0
6	GHS, Mopungchuket													11	17	11	10	15	11	13	13
7	GHS, Khar																	7	2	4	2
8	GHS, Mangmetong	15	25	8	6	19	21	7	5	15	26	12	11	23	19	14	7	24	21	13	12
9	GHS, Yajang C	16	16	4	1	15	21	14	5	16	27	13	4	17	23	18	8	20	24	13	5
10	GHS, Alongkima	3	18	28	9	1	23	23	9	6	21	10	5	4	17	18	6	6	20	18	10
11	GHS, Longchem	12	34	6	2	10	19	10	4	19	23	13	7	17	18	14	8	20	14	12	10
12	GHS, Dibua									5	5	5	2	7	5	4	3	8	1	3	0
13	GHSS, Ungma	6	49	25	10	3	38	29	12	3	45	25	17	9	56	21	15	7	52	18	12
14	GHS, Longkhum	9	17	14	5	5	7	14	3	6	9	7	2	15	5	12	5	10	18	9	5
15	GHS, Lireman																	3	3	1	0

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Sl. No.	Name of School	2013-14				2014-15				2015-16				2016-17				2017-18			
		Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X
16	GHS, Longsa	24	57	11	9	21	60	15	10	11	55	13	15	9	40	17	11	14	21	17	12
17	GHS, Alongtaki																	5	3	2	0
18	Mayangnokcha GHSS	95	256	212	80	44	303	193	67	72	228	188	144	82	261	228	149	96	237	209	105
19	GHS, Longmisa	4	14	3	0	16	9	8	4	14	10	3	2	20	8	3	3	19	17	3	0
20	GHSS, Tuli	42	46	42	17	20	49	42	16	23	72	52	8	32	60	68	22	38	67	56	27
21	GHS, Merangkong	19	25	12	4	7	28	13	11	2	14	18	7	3	9	10	7	9	8	5	3
22	GHS, Dilong	41	84	87	23	29	96	59	9	31	103	51	9	24	82	44	17	32	61	45	11
23	N.I Jamir GHSS	1	30	21	11	7	28	15	10	9	29	22	14	13	29	20	12	12	33	14	11
24	GHS, Sumi	31	49	19	0	33	33	9	2	26	27	5	0	26	27	6	2	36	24	10	2
25	GHS, Mongsenyimti	20	18	8	2	11	12	0	0	20	14	2	2	17	18	7	6	16	21	9	8
26	GHS, Yisemjong				1	4	5	2	0	5	3	4	4	12	5	2	2	6	8	6	0
27	GHS, Longjang					12	10	5	0	11	19	3	3	8	17	6	4	8	12	4	4
28	GHS, Unger													3	7	6	3	4	8	4	4
29	GHS, Kangtsung	8	13	4	4	7	14	8	4	19	11	8	7	7	17	4	7	8	13	7	0
30	GHS, Sungratsu	23	32	17	5	24	37	7	7	14	22	15	13	16	17	6	6	20	14	7	5
31	GHS, Changtongya	31	31	29	22	19	35	22	9	22	33	34	15	23	31	23	7	9	30	22	16
32	GHS, Chuchuyimlang	16	37	15	11	6	33	14	4	16	26	11	8	10	31	10	6	10	28	16	5
33	GHS, Kubolong	5	11	5	2	6	6	6	6	8	8	6	6	5	7	2	1	8	9	3	2
34	GHS, Molungyimsen																	10	9	5	2
35	GHS, Changtongya - B					15	19	13	1	21	8	15	6	20	18	3	3	17	15	8	5
36	GHS, Molungkimong																	3	6	1	0
37	GHS, Yaongyimsen	7	14	6	3	6	8	11	11	7	10	5	5	10	7	7	7	6	11	6	0

Sl. No.	Name of School	2013-14				2014-15				2015-16				2016-17				2017-18			
		Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X
38	GHS, Phangsang					4	12	7	1	9	6	1	0	5	3	2	0	2	7	0	0
Total		535	1033	654	264	418	1059	598	253	528	1074	729	355	526	1058	671	378	611	988	650	339

TUENSANG DISTRICT

(Number of Students)

Sl. No.	Name of School	2013-14				2014-15				2015-16				2016-17				2017-18			
		Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X
1	GHS, Chingmelen	15	16	8	0	22	5	7	0	11	17	0	0	12	8	0	0	18	10	7	0
2	GHSS, Longkhim	85	97	45	12	87	127	76	14	62	128	106	5	47	92	92	11	47	82	18	8
3	GHS, Chaba	103	85	44	4	101	91	46	2	86	139	39	3	84	134	42	4	80	131	50	1
4	GHS, Angangba													19	17	10	1	16	17	5	0
5	GHS, Thoknoknyu	28	22	5	0	28	25	9	2	24	17	18	1	28	17	6	2	37	18	5	2
6	GHS, Chessore	20	36	14	5	51	56	65	18	41	85	32	4	32	83	24	2	36	34	34	0
7	GHS, Konya																	14	11	4	0
8	GHS, Hakusang	87	76	21	4	95	97	30	9	95	90	18	9	75	58	14	7	89	59	23	7
9	GHS, Kuthur	21	16	5	0	32	34	12	1	36	32	19	5	27	37	11	4	21	22	24	0
10	GHS, Longtrok																	4	5	3	0
11	GHS, Chare	32	83	25	20	23	78	24	20	26	72	15	24	30	63	19	11	26	57	31	18
12	GHS, Hakchang																				
13	GHS, Sangsangyu	7	10	5	2	5	2	1	1	19	7	2	1	7	20	2	1	15	12	9	0
14	GHS, Chungtor	21	28	11	2	32	30	7	0	23	17	7	0	28	14	28	0	8	3	1	2
15	GHS, Sotokur									13	8	11	1	10	3	2	0	11	7	0	0
16	GHS, Chipur					13	10	2	0	14	6	4	0	11	7	3	0	10	9	3	0
17	GHSS, Thangjam	137	208	35	15	41	104	55	6	65	151	66	7	79	155	53	10	99	147	65	NA
18	GHS, Ngounching	10	6	5	0	8	2	5	1	4	5	5	2	7	8	2	1	12	2	4	0

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19	GHS, Chimonger	29	23	9	2	30	24	22	0	12	11	8	0	13	13	4	0	18	11	6	0
20	GHS, Noklak Village	66	72	40	NA	67	85	59	NA	83	74	39	11	74	61	44	12	79	59	25	0
21	GHSS, Shamator	55	67	47	1	87	83	46	4	110	187	90	4	77	113	94	5	77	120	66	2
22	GHSS, Tuensang	148	283	157	24	162	243	153	14	115	259	111	27	145	212	125	50	92	182	62	10
23	GHSS, Noklak	91	157	127	15	77	170	93	29	76	159	95	3	73	203	89	4	84	155	117	5
Total		955	1285	603	106	961	1266	712	121	915	1464	685	107	878	1318	664	125	893	1153	562	55

KOHIMA DISTRICT

(Number of Students)

Sl. No.	Name of School	2013-14				2014-15				2015-16				2016-17				2017-18			
		Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X
1	GHS, Chandmari	93	45	25	12	79	108	22	15	51	143	43	40	62	119	68	43	56	140	42	28
2	GHS, PWD	59	54	46	12	42	55	31	16	50	56	13	20	54	53	21	13	45	51	22	17
3	GHS, New Market													34	67	20	8	41	74	27	27
4	GHS, Phensenyu	6	4	2	0	2	2	4	0	4	3	1	0	5	6	1	0				
5	GHSS, Jotsoma	12	31	18	14	18	33	11	14	20	34	20	14	19	49	14	11	22	39	18	0
6	GHS, Khuzama					9	18	9	1	7	17	9	4	4	19	7	2	8	16	11	0
7	GHS, Mezoma																	8	9	5	0
8	GHS, Sendenyu													8	26	10	1	8	27	6	0
9	GHS, Kezocha	10	22	6	0	2	15	5	2	0	25	7	0	3	21	5	3	0	11	8	2
10	GHS, Kasha	5	12	5	1	4	8	8	2	2	6	4	4	3	11	2	1	6	10	5	0
11	GHSS, Tseminyu	38	58	31	16	29	64	25	18	28	56	26	18	28	74	24	19	32	55	29	20
12	GHS, Dihoma	8	7	5	3	7	9	0	0	6	9	0	0	6	9	0	0	10	14	4	0
13	GHS, Nerhe Model	14	28	12	2	10	22	11	1	11	24	7	3	11	24	9	4	7	27	9	0
14	GHS, Rusoma	21	21	18	7	22	26	11	6	22	22	18	4	21	25	15	6	20	20	15	2
15	GHSS, Ruzukhrie	105	223	156	129	135	223	143	116	121	244	110	81	121	239	129	100	116	196	112	85
16	GHSS, TM	NA	23	30	38	NA	182	73	24	NA	166	40	37	NA	180	41	33	NA	158	67	46
17	GHS, Sechu Zubza	18	32	24	15	20	53	17	16	16	62	14	7	25	47	26	18	20	22	30	23
18	GHSS, Chiechama					20	31	16	8	24	43	21	12	20	37	25	8	36	29	18	6

Sl. No.	Name of School	2013-14				2014-15				2015-16				2016-17				2017-18			
		Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X	Class-VIII	Class-IX	Class-X	Result Class-X
19	GHS, Botsa	10	30	10	3	6	23	7	4	8	32	6	1	2	17	6	2	6	14	8	2
20	John GHSS, Viswema	8	57	33	15	7	64	24	5	8	65	41	11	12	54	40	7	9	59	30	4
21	GHS, Kigwema				20	26	65	14	11	27	87	16	14	45	87	24	22	49	68	25	18
22	GHS, Kandinu													14	24	6	0	19	22	5	0
23	GHS, Chunlikha	8	50	31	31	11	40	28	22	10	49	40	28	13	56	15	12	10	39	25	16
24	GHS, Zhadima	16	12	8	3	20	24	7	3	15	30	12	7	22	23	12	9	19	23	11	7
25	GHS, Tsemenyu Town																	14	24	7	0
26	GHS, Tsopenyu	0	33	13	6	2	29	20	3	7	26	8	6	8	34	6	6	11	30	12	12
27	GHS, Jakhama					16	21	8	0	17	39	9	7	15	34	11	8	16	28	14	8
28	GHSS, Seikhazou	76	124	53	28	66	112	77	33	81	149	44	20	60	153	52	21	57	135	35	20
Total		507	866	526	355	553	1227	571	320	535	1387	509	338	615	1488	589	357	645	1340	600	343

SUMMARY

Year	District	Class-VIII		Class - IX		Class - X		Result of Class - X
		Number of schools	Enrollment of students	Number of schools	Enrollment of students	Number of schools	Enrollment of students	
2013-14	Kohima	17	507	18	866	18	526	355
2014-15	Kohima	21	553	23	1227	23	571	320
2015-16	Kohima	21	535	23	1387	23	509	338
2016-17	Kohima	26	615	27	1488	27	589	357
2017-18	Kohima	27	645	28	1340	28	600	343
2013-14	Tuensang	17	955	17	1285	17	603	106
2014-15	Tuensang	18	961	18	1266	18	712	121
2015-16	Tuensang	19	915	19	1464	19	685	107
2016-17	Tuensang	20	878	20	1318	20	664	125

Year	District	Class-VIII		Class - IX		Class - X		Result of Class - X
		Number of schools	Enrollment of students	Number of schools	Enrollment of students	Number of schools	Enrollment of students	
2017-18	Tuensang	23	893	23	1153	23	562	55
2013-14	Mokokchung	25	535	25	1033	25	654	264
2014-15	Mokokchung	30	418	30	1059	30	598	253
2015-16	Mokokchung	31	528	31	1074	31	729	355
2016-17	Mokokchung	33	526	33	1058	33	671	378
2017-18	Mokokchung	39	611	39	988	39	650	339